

## C. ALLYSON SCHAFF

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### **Education**

**Northwestern University**, Evanston, IL **2019**  
Doctorate of Speech-Language Pathology

**University of Houston**, Houston, TX **1998**  
Master of Arts in Communication Disorders

**Baylor University**, Waco, TX **1994**  
Bachelor of Arts in Communication Sciences and Disorders

### **Experience**

**University of Houston, Houston, TX** **2018-Present**  
*Instructional Assistant Professor*

*2023-Present*

- Develop course and instruct 30-40 undergraduate, post-baccalaureate, graduate, and doctoral students via Canvas Learning Management System
  - COMD 2338 Phonetics (hybrid)
  - COMD 3371 Speech Sound Development and Disorders (in person)
  - COMD 7391 Clinic Class (in person)
  - COMD 8397 Selected Topics in COMD: Teaching in Higher Ed (in person)
- Member of Clinical Team along with clinical faculty and Clinic Director to manage clinical education and clinic functions.
- Supervise graduate students' evaluations and interventions with pediatric and adult clients diagnosed with various speech, language, and developmental disorders.
- Team lead in clinical team meetings to present pertinent training in pediatric treatment.
- Coordinate a Mentor Program for second-year students to gain supervision/mentoring experience.

*Clinical Educator, University of Houston Speech-Language-Hearing Center* *2018-2023*

- Supervise graduate students' evaluations and interventions with pediatric and adult clients diagnosed with various speech, language, and developmental disorders.
- Team lead in clinical team meetings to present pertinent training in pediatric treatment.
- Co-coordinate a Mentor Program for second-year students to gain supervision/mentoring experience. *2020-2023*
- Coordinate summer intervention clinic programs with foci on articulations disorders and written language/literacy development. *Summer 2021, 2022*
- Co-coordinate summer intervention clinic program in person and via teletherapy for pediatric clients diagnosed primarily with complex communication disorders. *Summer 2019, 2020*

*Lecturer* *2018-2023*

- Develop course and instruct 30-60 undergraduate and post-baccalaureate students via Blackboard Learning Management System
  - COMD 3383 Language Disorders in Children (online) *Fall 2022*

- COMD 3371 Speech Sound Development and Disorders (hybrid) *Fall 2022*
- COMD 2338 Phonetics (in person/online) *Spring 2022, Spring & Fall 2020*
- COMD 2339 Language Development (in person) *Fall 2018, Fall 2019*
- Develop an elective short course and instruct graduate students in-person and online
  - COMD 7381 Summer Elective: Written Language Disorders Module *Summer 2022*

**Emerson College, Boston, MA**

**September 2021-May 2022**

*Course Facilitator, Speech@Emerson*

- Facilitate synchronous and asynchronous learning for 10-15 graduate students
  - CD-635 Speech Sound Disorders *Fall 2021, Spring 2022*
  - CD-604 Clinical Methods IV and Comprehensive Examination Preparation *Spring 2022*

**Florida State University, Online**

**Jan 2021-May 2022**

*Lecturer, School of Communication Science & Disorders Bridge Program*

- Develop course and instruct 30-90 post-baccalaureate students online via Canvas Learning Management System.
  - SPA 5113 Clinical Phonetics *Spring 2021, Spring 2022*
  - SPA 5009 Normal Communication Development and Disorders *Summer 2021*

**Subiaco Speech Services, Shenton Park, Western Australia**

**2016-2017**

*Speech-Language Pathologist, Contractor/Lead Speech-Language Pathologist*

- Assessed and treated a consistent caseload of pediatric clients diagnosed with speech and language disorders, including apraxia, autism, and delays in literacy skill development.
- Completed administrative duties, including billing, scheduling, and mentoring new employees.

**Curtin University, Bentley, Western Australia**

**2016**

*Clinical Educator*

- Supervised undergraduate students' evaluations and interventions with school-age students diagnosed with a variety of speech and language disorders.
- Supervised 2 undergraduate students in their roles as Mentors to new clinical students.
- Provided feedback via the assessment tool COMPASS at mid-term and final conferences.

**Research and Presentations**

Mixed Methods Study: **Learning Science in Clinical Education in Speech-Language Pathology**

**Current**

Schaff, A., (2022, May 21). *Hide and Seek: How to Find the Hidden Aspects of Speech and Language: Developmental Language Disorders; Speech Sound Disorders and Literacy* [Oral Presentation]. Houston Association of Communication Disorders (Virtual) Doug Brooks Spring Course 2022.

Cizek, L., Joseph, M., Schaff, C.A., Tragesser, J., (2021, June 1). *Moving clinical supervision online using evidence-based practice* [Oral Presentation]. Speech Pathology Australia (Virtual) Conference 2021.

Roppel, B., Schaff, C.A, Silver Luque, J., Woodard, C, Whidden, C., (2020, Sept 22). *National Student Speech, Language, and Hearing Association Office Hours: Back to (Virtual) School Night* [Question and Answer Session]. NSSLHA Virtual Office Hours.  
<https://blog.nsslha.org/2020/09/22/back-to-virtual-school-night-top-questions-answered/>

Cizek, L., Joseph, M., Schaff, C.A., Tragesser, J., (2020, Nov 14). *The Glue Cycle: Transitioning to Teletherapy during a Pandemic* [Short Course]. Houston Association of Communication Disorders Virtual Course.

Cizek, L., Schaff, C.A., Tragesser, J., (2020, Feb 21). *The Glue Cycle: Strengthening the Clinical Experience* [Conference Session]. Texas Speech-Language-Hearing Association Convention. 2020. Houston, TX, United States.

Cizek, L., Schaff, C.A., Tragesser, J., (2020, Feb 21). *The Glue Cycle: Strengthening the Clinical Experience* [Conference Session]. Southeastern Clinical Educators Conference 2019, Jacksonville, FL, United States.

Eckert, J., James, K. Schaff, C.A., (2019, Jan 11). *Hot Topics in Supervision* [Presentation]. Continued Education Course offered by the University of Houston Communication Sciences and Disorders Department, Houston, TX, United States.

Schaff, C.A., (2018, Nov 16). *A Systematic Review of Speech Sound Disorders in Phonology* [Poster Presentation]. American Speech-Language-Hearing Association Convention 2018, Boston, MA, United States.

## **Publications**

Roberts, M., [and 8 others, including Schaff, A.] (2020) Trends in Clinical Practice Research in ASHA Journals: 2008-2018. *American Journal of Speech-Language Pathology*.

## **Honors/Awards**

**American Speech-Language and Hearing Association** **2009-2021**  
*Award for Continuing Education*

## **Certification and Skills**

**Speech Pathology Australia** **2012-Present**  
*Certified Practicing Member* *2013-2014, 2016-Present*  
*Practicing Member* *2012*

**American Speech-Language-Hearing Association** **1998-Present**  
*Certified Speech-Language Pathologist* *1999-Present*

**Texas State Board of Examiners for Speech-Language Pathology and Audiology**  
*Licensed Speech-Language Pathologist* **2006-2008, 2009-Present**

**Volunteer Experience:**

**American Speech-Language-Hearing Association**

- *Literacy Assessment and Intervention Committee* *ASHA 2023*
- *Models of Academic and Clinic Education* *ASHA 2024*