

## CURRICULUM VITAE

### **Camille J. Wynn, Ph.D., CCC-SLP**

Assistant Professor  
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#### **EDUCATION**

- 2022                      Ph.D., Neuroscience, Emphasis in Speech-Language Pathology  
Utah State University
- 2017                      M.S., Speech-Language Pathology  
Utah State University
- 2015                      B.S., Speech-Language Pathology, Minor in Linguistics,  
Utah State University

#### **PROFESSIONAL EXPERIENCE**

- 2022-Present            Assistant Professor, Communication Sciences and Disorders  
University of Houston, Houston, Texas
- 2018-2022              Lab Manager and Graduate Research Assistant, Human Interaction Lab  
Utah State University, Logan, Utah  
Director: Stephanie Borrie, Ph.D.
- 2017-2018              Speech-Language Pathologist, Cassia Regional Hospital
- 2015-2017              Graduate Research Assistant, Human Interaction Lab  
Utah State University, Logan, Utah  
Director: Stephanie Borrie, Ph.D.

#### **REFEREED PUBLICATIONS**

**Wynn, C.J., Barrett, T.S., & Borrie, S.A. (2024).** Conversational speech behaviors are context dependent. *Journal of Speech, Language, and Hearing Research*, *67*, 1360-1369.  
[http://doi.org/10.1044/2024\\_JSLHR-23-00622](http://doi.org/10.1044/2024_JSLHR-23-00622)

Chieng, A. C. J., **Wynn, C. J.**, Wong, T. P., Barrett, T. S., & Borrie, S. A. (2024). Lexical Alignment is Pervasive Across Contexts in Non-WEIRD Adult-Child Interactions. *Cognitive Science*, 48(3), e13417. <https://doi.org/10.1111/cogs.13417>

Borrie, S.A., Hepworth, T.J., **Wynn, C.J.**, Hustad, K.C., Barrett, T.S., Lansford, K.L. (2023). Perceptual learning of dysarthria in adolescence. *Journal of Speech, Language, and Hearing Research*. 66, 3791-3803. [https://doi.org/10.1044/2023\\_JSLHR-23-00231](https://doi.org/10.1044/2023_JSLHR-23-00231)

**Wynn, C.J.**, Barrett., T.S., Berisha, V., Liss, J.M., & Borrie., S.A. (2023). Speech entrainment in adolescent conversations: A developmental perspective. *Journal of Speech, Language, and Hearing Research*, 66, 3132-3150. [doi.org/10.1044/2023\\_JSLHR-22-00263](https://doi.org/10.1044/2023_JSLHR-22-00263)

McClain, M.B., Golson, M.E., Haverkamp, C.R., Harris, B., Ficklin, E., Schwartz, S.E., **Wynn, C.J.** (2023). Caregiver perceptions of social communication and interaction: Development and validation of the SCIPS. *Journal of Autism and Developmental Disorder*. Online publication. [doi.org/10.1007/s10803-022-05840-4](https://doi.org/10.1007/s10803-022-05840-4)

**Wynn, C.J.**, & Borrie, S.A. (2022). Classifying conversational entrainment of speech behavior: An expanded framework and review. *Journal of Phonetics*, 94, 101173. [doi.org/10.1016/j.wocn.2022.101173](https://doi.org/10.1016/j.wocn.2022.101173)

**Wynn, C.J.**, Barrett, T.S., & Borrie, S.A. (2022). Rhythm perception, speaking rate entrainment, and conversational quality: A mediated model. *Journal of Speech, Language, and Hearing Research*, 64, 2187-2203. [doi.org/10.1044/2022\\_JSLHR-21-00293](https://doi.org/10.1044/2022_JSLHR-21-00293)

**Wynn, C.J.**, Josephson, E.R., & Borrie, S.A. (2022). An examination of articulatory precision in autistic children and adults. *Journal of Speech, Language, and Hearing Research*, 65, 1416–1425. [doi.org/10.1044/2021\\_JSLHR-21-00490](https://doi.org/10.1044/2021_JSLHR-21-00490)

Borrie, S.A., **Wynn, C.J.**, Berisha, V., & Barrett, T.S. (2022). From speech acoustics to communicative participation in dysarthria: Towards a causal framework. *Journal of Speech, Language, and Hearing Research*. 65, 405-418. [doi.org/10.1044/2021\\_JSLHR-21-00306](https://doi.org/10.1044/2021_JSLHR-21-00306)

Borrie, S.A., **Wynn, C.J.**, Berisha, V., Lubold, N., Willi, M.M., Coelho, C.A., & Barrett, T.S. (2020). Conversational coordination of articulatory precision is contextually-driven: Evidence from traumatic brain injury. *Journal of Speech, Language, and Hearing Research*. 63, 2567–2577. [doi.org/10.1044/2020\\_JSLHR-20-00104](https://doi.org/10.1044/2020_JSLHR-20-00104)

**Wynn, C.J.**, & Borrie, S.A. (2020). Methodology Matters: The impact of research design on conversational entrainment outcomes. *Journal of Speech, Language, and Hearing Research*, 63(5), 1352-1360. [doi.org/10.1044/2020\\_JSLHR-19-00243](https://doi.org/10.1044/2020_JSLHR-19-00243)

**Wynn, C.J.**, Borrie, S.A., & Pope, K.A. (2019). Going with the flow: An examination of entrainment in typically developing children. *Journal of Speech, Language, and Hearing Research*, 62(10), 3706-3713. [doi.org/10.1044/2019\\_JSLHR-S-19-0116](https://doi.org/10.1044/2019_JSLHR-S-19-0116)

**Wynn, C.J.,** Borrie, S.A., & Sellers, T.P. (2018). Speech rate entrainment in children and adults with and without autism spectrum disorder. *American Journal of Speech-Language Pathology*, 27(3), 965–974. [doi.org/10.1044/2018\\_AJSLP-17-0134](https://doi.org/10.1044/2018_AJSLP-17-0134)

## GRANTS

2021-2022 National Institutes of Health, NIDCD, F31 National Research Service Award  
*Acoustic-Prosodic Entrainment in the Context of Autism Spectrum Disorder*  
Role: Principal Investigator (Sponsor: Stephanie Borrie)  
Amount: \$46,554

2019-2020 Utah State University, Graduate Research and Creative Opportunities Grant  
*Individual Characteristics of Acoustic Prosodic Entrainment*  
Role: Principal Investigator (Mentor: Stephanie Borrie)  
Amount: \$1000

## PRESENTATIONS

### Invited Talks

**Wynn, C.J.** (2025, January). Unlocking the power of conversation. *Assistant Professor Excellence Speaker Series*. Houston, Texas.

**Wynn, C.J.** (2024, September). Writing an effective research statement. *University of Houston Academic Job Search Series*. Houston, Texas.

**Wynn, C.J.,** & Beiting, M. (2023, November). Sparking conversation: A discussion of motor speech breakdowns in autism. *American Speech, Language and Hearing Association Convention*. Boston, Massachusetts.

**Wynn, C.J.** (2023, October). Using frameworks to classify social communication behavior in autism research. *Research in Prosody in Autism Meeting*.

**Wynn, C.J.** (2023, October). Building and developing research statements. *University of Houston Academic Job Search Series*. Houston, Texas.

**Wynn, C.J.** (2023, September). Developing unified frameworks for classifying interactional behaviours. *Approaches to Understanding Dyadic Interactions Seminar*.

### Peer-reviewed Conference Presentations

**Wynn, C.J.,** Barrett, T.S., & Borrie, S.A. (2024, September). The Role of Conversational Context on Speech Behavior. *Experimental Pragmatics Conference*. Venice, Italy.

**Wynn, C.J.,** Barrett, T.S., & Borrie, S.A. (2024, February). Conversational Speech is context dependent. *Conference on Motor Speech*. San Diego, California.

Chieng, A.C.J., **Wynn, C.J.,** Barrett, T.S., Borrie, S.A., & Wong, T.P. (2023, November). Reusing each other's words: Lexical alignment in adult-child conversation. *American Speech, Language and Hearing Association Convention*. Boston, Massachusetts.

**Wynn, C.J.,** & Borrie, S.A. (2023, October). A framework for aligning coordination research. *(Mis)alignment in Alignment in Research*. Aix-en-Provence, France.

Chieng, A.C.J., **Wynn, C.J.,** Wong, T.P., Borrie, S.A. (2023, October). Aligning speaking rate in adult-child interactions. *(Mis)alignment in Alignment in Research*. Aix-en-Provence, France.

Wong, T.P., Chieng, A.C.J., **Wynn., C.J.,** Barrett, T.S., & Borrie, S.A. (2023, August). Following the autistic child's lead: Adult-child word coordination in online conversations. *15th International Conference on Child and Adolescent Psychopathology*. Kuching, Malaysia.

Chieng, A.C.J., Wong, T.P., **Wynn., C.J.,** Barrett, T.S., & Borrie, S.A. (2023, August). Bridging the communication gap: Lexical alignment in online interaction for autistic children aged 6-8 years old. *15th International Conference on Child and Adolescent Psychopathology*. Kuching, Malaysia.

**Wynn., C.J.** (2023, May). A comparison of speech entrainment patterns in autistic and neurotypical adolescents. *International Society for Autism Research Annual Meeting*. Stockholm, Sweden.

Chieng, A.C.J., Wong, T.P., **Wynn., C.J.,** & Borrie, S.A. (2022, December). How do adult and child coordinate their words in an online interaction? *1st UNM Postgraduate and Early Career Researcher Conference 2022*. Kuala Lumpur, Malaysia.

**Wynn, C.J.,** & Borrie, S.A. (2022, November). What does it take to coordinate your speech? *American Speech, Language and Hearing Association Convention*. New Orleans, Louisiana.

Borrie, S.A., Hepworth, T., Lansford, K.L., **Wynn, C.J.,** & Hustad, K.C. (2022, August). Perceptual learning of dysarthric speech with adolescent populations. *International Conference on Speech Motor Control*. Groningen, Netherlands.

Chieng, C.J.A., Wong, T.P., **Wynn., C.J.,** & Borrie, S.A. (2022, August). Quantifying speech entrainment in an online adult-child interaction. *13th International Symposium of Health Sciences*. Kuala Lumpur, Malaysia.

**Wynn, C.J.,** Barrett, T.S., Berisha, V., Liss, J.M., & Borrie, S.A. (2022, February). Acoustic-prosodic entrainment in the conversations of neurotypical adolescents. *Conference on Motor Speech*. Charleston, South Carolina

**Wynn, C.J.,** Barrett, T.S., & Borrie, S.A. (2021, November). Why is rhythm so important for conversation? *American Speech, Language and Hearing Association Convention*. Washington, D.C.

Josephson, E.R., **Wynn, C.J.**, Borrie, S.A. (2021, November). Articulatory precision in children and adults with autism spectrum disorder. *American Speech, Language and Hearing Association Convention*. Washington, D.C.

**Wynn, C.J.**, Barrett, T.S., & Borrie, S.A. (2021, June). The role of rhythm in conversational success. *Boston Speech Motor Control Symposium*.

**Wynn, C.J.** & Borrie, S.A. (2020, November). A systematic framework for classifying conversational entrainment. *American Speech, Language and Hearing Association Convention*. San Diego, California (Convention canceled).

**Wynn, C.J.**, Watts, J., & Borrie, S.A. (2020, November). Talking to the beat: Rhythmic abilities predict conversational entrainment. American Speech, Language and Hearing Association Convention. San Diego, California (Convention cancelled).

**Wynn, C.J.**, Borrie, S.A., Vargas, R., Watts, J., (2019, November). Playing with paradigms: Exploring methodologies for capturing conversational entrainment. *American Speech, Language, and Hearing Association Convention*, Orlando, Florida.

Pope, K.A., **Wynn, C.J.**, and Borrie, S.A. (2018, November). Going with the flow: Conversational entrainment in school age children. *American Speech, Language, and Hearing Association Convention*, Boston, Massachusetts.

**Wynn, C.J.**, and Borrie, S.A. (2016, November). Speech rate entrainment in children and adults with autism spectrum disorder. *American Speech, Language, and Hearing Association Convention*, Philadelphia, Pennsylvania.

### **Invited Workshop Presentations**

**Wynn, C.J.** (2021, February). Alternative and augmentative communication for children with autism. *Naked Heart Foundation Russian Educator Training*.

**Wynn, C.J.** (2021, June). Addressing language challenges in young children with autism. *Naked Heart Foundation Russian Educator Training*.

### **AWARDS AND HONORS**

2023	Lessons for Success Awardee, American Speech-Language-Hearing Association
2022	Pathways Program Awardee, American Speech-Language-Hearing Association
2022	Doctoral Student Researcher of the Year, College of Education & Human Services, USU
2022	Graduate Student Travel Award, USU
2020	Graduate Teacher of the Year, Communication Disorders & Deaf Education, USU

2019 New Century Doctoral Fellowship, American Speech-Language-Hearing Foundation

2019 Graduate Teacher of the Year, Communication Disorders & Deaf Education, USU

2019 Student Research Travel Award, American Speech-Language-Hearing Association

2019 Meritorious Poster Award, American Speech-Language-Hearing Association

2018-2022 Presidential Doctoral Research Fellowship, USU

2018 Graduate Student Travel Award, USU

2017 Master's Student Researcher of the Year, College of Education & Human Services, USU

2017 Utah State Student Research Symposium Graduate Oral Presentation Winner

2016 Graduate Student Travel Award, USU

2015-2017 Utah State Communication Disorders Graduate Scholarship

2015 Valedictorian, Communication Disorders and Deaf Education, USU

## **NEWS AND MEDIA**

- Fox 13 News. (2022). [Utah State University study examines conversation rhythm.](#)
- Utah Public Radio. (2022). [Study finds that higher rhythmic skill translates into better conversations.](#)
- Utah State Today. (2021). Grad [Student Lands NIH Grant to Research Adolescent Conversation Patterns](#)

## **TEACHING**

### **Instructor of Record**

2023-2024 Motor Speech Disorders

2019-2021 Acquired Communication Disorders (face to face, online, and blended formats)

### **Guest Lecturer and Teaching Assistant**

2015-2016 Speech Science

2014-2018 Language Science

## **Clinical Supervision**

2019-2020 Clinical Instructor, Utah State University Speech, Language, and Hearing Clinic

## **STUDENT SUPERVISION**

### **Committee Member**

2023- Present Vijaya Varshaa Vijayan, PhD Curriculum Planning Committee,  
University of Houston

2022- Present Lisa Beccera, PhD Curriculum Planning Committee,  
University of Houston

2022- Present Kathleen Bradbury, PhD Curriculum Planning Committee,  
University of Houston

2022- Present Adriana Chieng, PhD Committee Member  
University of Nottingham Malaysia

2020-2021 Elizabeth Josephson, Master's Thesis, Speech-Language Pathology  
Utah State University

## **SERVICE TO THE PROFESSION**

### Ad hoc Scholarly Reviewer

- American Journal of Speech Language Pathology
- Autism: International Journal of Research and Practice
- Computer Speech and Language
- Heliyon
- JASA Express Letters
- Journal of Phonetics
- Journal of Speech, Language, and Hearing Research
- Psychology of Language and Communication
- Seminars in Speech

### Conference Committees

- Conference Reviewer, Speech Prosody Conference (2024 convention)
- Conference Reviewer, International Society for Autism Research Annual Meeting (2024 convention)
- Committee Member, American Speech-Language-Hearing Association Convention Motor Speech Disorders Topic (2023 and 2024 conventions)

- Committee Member, American Speech-Language-Hearing Association Convention Speech and Language Science Topic (2019, 2020, and 2021 conventions)

#### Formal Mentorship Programs

- Research Mentoring-Pair Travel Award, Adriana Chieng, American Speech-Language-Hearing Association (2023)

#### Research Judge

- Judge, California State University Student Research Competition
- Grant Reviewer, USU Undergraduate Research & Creative Opportunity
- Judge, USU Undergraduate Student Research Symposium

#### Clinical Consultation

- Speech Language Pathology Consultant, Naked Heart Foundation