

**CAS**

**Knowledge acquisition, construction, integration and application**

- Knowledge from range of disciplines
- Connecting knowledge to other ideas, experiences, and knowledge
- Constructing knowledge
- Relating knowledge to daily life

**Cognitive Complexity**

- Critical thinking
- Reflective thinking
- Effective reasoning
- Creativity

**Intrapersonal Developmnt.**

- Self awareness and respect
- Identity development
- Ethics and integrity
- Spiritual awareness

**Interpersonal competence**

- Meaningful relationships
- Interdependence
- Collaboration
- Effective Leadership

**Humanitarian/Civic Eng.**

- Cultural / human diff.
- Global perspective
- Social and civic resp.

**Practical Competence**

- Pursuing goals
- Effective comm.
- Tech competence
- Self management
- Career Devo/Prof.
- Health/Wellness
- Living purposeful and satisfying life

**Learning Reconsidered**

**Cognitive Complexity**

- Identity/Cog. Integr.
- Problem solving
- Reflective Thinking
- Effective Reasoning
- Emot/Cog. Integr.
- Conflict resolution
- Critical thinking
- Creativity/Innovation

**Interpersonal and Intrapersonal Competence**

- Self appraisal & Goal setting
- Identity Awareness/Underst.
- Self Management
- Understanding self
- Collaboration & meaningful Rel.
- Spiritual Awareness
- Ethics and Integrity
- Health and emotional maturity

**Humanitarianism**

- Human diff / Global conscious.
- Cultural comp. / Social Resp.
- Reflective judgment
- Social justice adv.
- Aesthetic sensitivity

**Civic Engagement**

- Community Engagement
- Civic responsibility
- Principled dissent

**Leadership**

- Commitment
- Change management

**Practical Competence**

- Oral/Written communication
- Time mgmt / Prioritizing
- Career development
- Personal wellness
- Listening skills

**Planning/Organization. skills**

- Decision making
- Adaptability / Risk taking

**Knowledge acquisition, integration and applic.**

- Knowledge of various Disc.
- Connect knowledge, ideas, etc.
- Relate knowledge to daily life
- Career decision making
- Technological competence
- Lifelong learning

**Persistence and Academic Achievement**

- Persistence
- Work within structure
- Academic Goal setting/Achvmnt
- Resource utilization
- Collegiate identity

**LEAP Essential Outcomes**

**Knowledge of human cultures and physical and natural world**

- Engagement with big questions from diverse perspectives of different disciplines

**Intellectual and Practical Skills**

- Inquiry and analysis
- Critical/Creative thinking
- Written and oral comm.
- Quantitative literacy
- Information literacy
- Teamwork and problem solving

**Personal and Social Responsibility**

- Civic knowledge and engagement
- Intercultural knowledge and competence
- Ethical reasoning and action
- Foundations and skills for lifelong learning

**Integrative and Applied Learning**

- Synthesis and advanced application in new and complex settings

**NACE Attributes Employers Want\***

**Leadership**

**Ability to Work in a Team**

**Communication Skills (written)**

**Problem-solving skills**

**Strong Work Ethic**

**Analytical/quantitative skills**

**Technical Skills**

**Communication skills (verbal)**

**Initiative**

**Computer Skills**

**Flexibility/adaptability**

**Interpersonal skills (relates well to others)**

**Detail-oriented**

**Organizational Ability**

**Strategic Planning Skills**

**Friendly/outgoing personality**

**Entrepreneurial skills/Risk-taker**

**Tactfulness**

**Creativity**

\*note listed in order

**Texas Core Curriculum 21<sup>st</sup> Century Competencies**

**Critical Thinking Skills**

to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

**Communication Skills**

to include effective written, oral, and visual communication.

**Empirical and Quantitative Skills**

to include applications of scientific and mathematical concepts.

**Teamwork**

to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

**Social Responsibility**

to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities.

**Personal Responsibility**

to include the ability to connect choices, actions and consequences to ethical decision-making.

**UH Scarlet Seal of Excellence DRAFT - Core Competencies**

**Thinking, Creativity, and Communication**

- Problem solving
- Thinking (Critical, Reflective, Systems)
- Reasoning (Quantitative, Effective)
- Creativity and Innovation
- Communication (verbal and written)

**Personal Development and Self-Realization**

- Personal Beliefs (Spiritual development)
- Ethics, values, and integrity
- Self-management and respect
- Identity development
- Emotional intelligence and resilience

**Leadership in Practice**

- Meaningful relationships
- Collaboration
- Team leadership
- Navigation of organizational culture

**Diversity, Social Responsibility, and Civic Engagement**

- Cultural knowledge and competence
- Global perspective
- Social justice
- Civic responsibility (knowledge/engagement)