

## Goals: 2017 - 2018

- A. DOS staff will be able to articulate, support, and assist all programs and services within the office. (DSAES Value: Transparency & Accountability)**
- a. Create plan over the summer to cross-train all staff on all programs, services and policies facilitated within DOS.
    - i. Staff meeting presentations of programs & services
    - ii. Develop intentional opportunities to include DOS staff to participate in DOS services and initiatives
  - b. Develop 'ONE PAGE' fact sheet for each functional area within DOS to highlight: learning outcomes, measures, student success initiatives, Primary Contact, and how to locate more information.
  - c. Review, amend and update DOS mission.
  - d. Create standard "DOS overview" presentation that can be facilitated by all staff to any audience.
  - e. Review and update on-boarding process.
- B. Increase awareness and engagement of DOS programs and services. (DSAES Value: Transparency & Collaboration)**
- a. Expand parent and family program committees beyond DSAES partners.
  - b. Each staff member will be responsible for presenting a "DOS Overview" at the staff meeting of at least 3 other department/entities on campus.
  - c. Host 'Open House' for faculty/staff before FY19 school year starts.
  - d. Host an end-of-year appreciation event for valuable stakeholders and strategic partners.
  - e. Create and implement a social media plan that effectively and regularly utilizes all existing DOS accounts for targeted stakeholder engagements.
  - f. Modify DOS website to include more information. Make reports more transparent and link to social media platforms. Explore the possibility of adding functionality (i.e. scheduling, live-chat, etc.)

- g. Setup an “Ask the DOS staff/Student Advocacy” table in the Student Center & Satellite lobby once a week for a few hours to assist students with drop-in questions.
- h. Explore presence at UH Sugarland campus.

**C. Create and use benchmarks to improve essential DOS programs and services. (DSAES Value: Accountability)**

- a. Utilize software that allows DOS to track open and click through rates of mandated communications.
- b. Develop and implement learning/programming outcomes for services and programs.
- c. Track attendance at all events.
- d. Survey student satisfaction with CSS events at all events to be able to better tailor the program offerings.
- e. Develop a customer service assessment for all customers to take (bottom of an email, like SHRL).
- f. Develop an assessment for targeted SOS services.
- g. Staff will review practices to determine effective sanctions. Explore and share any new practical innovations/initiatives that would be beneficial to implement in the future.
- h. Staff will share any new information and successful remedies that benefit students in the advocacy experience.

**D. Use student perceptions and interactions to improve programs, services, and communication strategies. (DSAES Value: Accountability & Diversity)**

- a. Include students on parent and family program planning committees.
- b. Develop intake survey that captures student data and perceptions of office before service.
- c. Conduct focus groups with targeted student groups to gain perceptions and understanding of DOS programs and services.
- d. Utilize staff meetings to bring in education/awareness on targeted student populations
- e. Expand the Commuter Student Services - Commuter Assistant program to better serve a diverse population of students including transfer students, non-traditional students, and graduate students.
- f. Staff will review annually the overall scheduling and confirming of appointment processes for students in the conduct process.