2007 Test Administrations
(including Spanish Version)

Data File Format

with Student Item Analysis

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Grade-Level-Code begins in field 6 rather than field 5 as shown in the data file format.

DATA FILE FORMAT

TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

TAKS ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	**ADMINISTRATION DATE**

0207 = February 2007
0407 = April 2007
0507 = May 2007
0607 = June 2007
0707 = July 2007
1007 = October 2007

5-6	2	**GRADE-LEVEL-CODE (Grades 03-14)**

For Grades 03 – 06, refer to position 142 to determine English or Spanish test version.
Note: 13 = Adult Education
    14 = Out-of-School

7-8   2   **ESC REGION NUMBER**

9-17   9   **COUNTY-DISTRICT-CAMPUS NUMBER**

18-32   15   **DISTRICT-NAME**

33-47   15   **CAMPUS-NAME**

48-62   15   **LAST-NAME**

63-72   10   **FIRST-NAME**

73-73   1   **MIDDLE INITIAL**

74-82   9   **STUDENT-ID** (as used for PEIMS)

83-83   1   **SEX-CODE**   SEX CODE
        M = Male   (M)
        F = Female   (F)

84-91   8   **DATE-OF-BIRTH** (MMDDYYYY)

92-98   7   BLANK

DEMOGRAPHIC INFORMATION

99-99   1   **ETHNICITY-CODE**   E
        1 = American Indian or Alaskan Native   (1)
        2 = Asian or Pacific Islander   (2)
        3 = African American   (3)
        4 = Hispanic   (4)
        5 = White, not of Hispanic Origin   (5)

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
100-100	1	**ECONOMIC-DISADVANTAGE-CODE**	ED
		1 = Eligible for free meals under the National School Lunch and Child Nutrition Program	(01)
		2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program	(02)
		9 = Other economic disadvantages	(99)
		0 = Not identified as economically disadvantaged	(00)
101-101	1	**TITLE-I-PART-A-INDICATOR-CODE**	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		8 = Student is previous participant in program at targeted assistance school (not a current participant)	(8)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated in program at current campus	(0)
102-102	1	**MIGRANT-INDICATOR-CODE**	MS
		Student has been identified as a migrant student.	
		1 = Yes	(1)
		0 = No	(0)
103-106	4	BLANK	
107-107	1	**LEP-INDICATOR-CODE**	L
		C = Student is currently identified as LEP	(C)
		F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring	(M1)
		S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring	(M2)
		0 = Other Non-LEP student	(0)
108-108	1	**BILINGUAL-INDICATOR-CODE**	B
		1 = Student is participating in a state-approved full bilingual program	(1)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	1	**ESL-INDICATOR-CODE**	ESL
		Student participates only in an English as a Second Language (ESL) program.	
		1 = Student is participating in a state-approved ESL program	(1)
		0 = Student is not participating in a state-approved ESL program	(0)
110-110	1	BLANK	
111-111	1	**SPECIAL-ED-INDICATOR-CODE**	SE
		1 = Student is participating in a special education program	(1)
		0 = Student is not participating in a special education program	(0)
112-116	5	BLANK	
117-117	1	**GIFTED-TALENTED-INDICATOR-CODE**	G/T
		Student is participating in a state-approved Gifted/Talented program.	
		1 = Yes	(1)
		0 = No	(0)

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118-118	1	**AT-RISK-INDICATOR-CODE** Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No	AR (1) (0)
119-121	3	BLANK	
122-122	1	**CAREER-AND-TECHNOLOGY-ED-INDICATOR-CODE** (Grades 7 – 12) Indicates whether student is enrolled in one or more state-approved vocational education courses. 1 = Enrolled in one or more state-approved career and technology courses as an elective 2 = Participant in the district's career and technology coherent sequence of courses program 3 = Participant in district's tech prep courses 0 = No participation in career and technology courses	CT (1) (2) (3) (0)

OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

LOCATION FROM-TO	FIELD LENGTH		
123-131	9	**LOCAL-STUDENT-ID** Optional, assigned by school district	
132-132	1	BLANK	
133-141	9	**DOCUMENT NUMBER** Identification number printed on lower left corner of the Confidential Student Report	
142-142	1	**TEST VERSION** E = English S = Spanish	
143-151	9	**FALL 2006 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**	
152-152	1	**MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)** Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No	

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LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		LOCAL USE	
153-156	4	**LOCAL USE – READING / ELA**	
157-160	4	**LOCAL USE – MATHEMATICS**	
161-164	4	**LOCAL USE – SOCIAL STUDIES**	
165-168	4	**LOCAL USE – WRITING (Grades 4 and 7) or SCIENCE (Grades 5, 8, 10 and Exit Level)**	
169-169	1	**STUDY GUIDE NEEDED – READING / ELA** Y = Student should receive a study guide N = Student should not receive a study guide + = Student previously received a study guide	
170-170	1	**STUDY GUIDE NEEDED – MATHEMATICS** Y = Student should receive a study guide N = Student should not receive a study guide + = Student previously received a study guide	
171-171	1	**STUDY GUIDE NEEDED – SOCIAL STUDIES** Y = Student should receive a study guide N = Student should not receive a study guide + = Student previously received a study guide	
172-172	1	**STUDY GUIDE NEEDED – WRITING (Grades 4 and 7) or SCIENCE (Grades 5, 8, 10 and Exit Level)** Y = Student should receive a study guide N = Student should not receive a study guide + = Student previously received a study guide	
		AGENCY USE	
173-177	5	**AGENCY USE – READING / ELA**	
178-182	5	**AGENCY USE - MATHEMATICS**	
183-187	5	**AGENCY USE - SOCIAL STUDIES**	
188-192	5	**AGENCY USE – WRITING (Grades 4 and 7) or SCIENCE (Grades 5, 8, 10 and Exit Level)**	
193-206	14	BLANK	

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		BRAILLE	BR
207-207	1	**BRAILLE – READING / ELA** 1 = Yes 0 = No	(R, ELA)
208-208	1	**BRAILLE – MATHEMATICS** 1 = Yes 0 = No	(M)
209-209	1	**BRAILLE – SOCIAL STUDIES** 1 = Yes 0 = No	(SS)
210-210	1	**BRAILLE – WRITING (Grades 4 and 7) or SCIENCE (Grades 5, 8, 10 and Exit Level)** 1 = Yes 0 = No	(W, S)
		LARGE PRINT	LP
211-211	1	**LARGE PRINT – READING / ELA** 1 = Yes 0 = No	(R, ELA)
212-212	1	**LARGE PRINT – MATHEMATICS** 1 = Yes 0 = No	(M)
213-213	1	**LARGE PRINT – SOCIAL STUDIES** 1 = Yes 0 = No	(SS)
214-214	1	**LARGE PRINT – WRITING (Grades 4 and 7) or SCIENCE (Grades 5, 8, 10 and Exit Level)** 1 = Yes 0 = No	(W, S)

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
215-217	3	BLANK	
		ORAL ADMINISTRATION	OA
218-218	1	**ORAL ADMINISTRATION – MATHEMATICS** 1 = Yes 0 = No	(M)
219-219	1	**ORAL ADMINISTRATION – SOCIAL STUDIES** 1 = Yes 0 = No	(SS)
220-220	1	**ORAL ADMINISTRATION – SCIENCE** 1 = Yes 0 = No	(S)

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
221-221	1	**FOREIGN EXCHANGE STUDENT WAIVER (Grade 9 Reading; Grades 10 and 11 ELA, Exit Level Retests (all subjects))**	

    1 = Yes
    0 = No

222-222   1   **FOREIGN EXCHANGE STUDENT WAIVER (Grade 9 Math; Grades 10 and 11 Math, Science, Social Studies)**
    1 = Yes
    0 = No

223-223   1   **LEP POSTPONEMENT (Grade 11 ELA; Exit Level Retests (all subjects))**
    1 = Yes
    0 = No

224-224   1   **LEP POSTPONEMENT (Grade 11 Math, Science, Social Studies)**
    1 = Yes
    0 = No

225-225   1   **MAKE-UP FORM (Grade 10 ELA)**
    1 = Yes
    0 = No

226-226   1   **HISTORY FILE UPDATE INDICATOR (Grade 10 and exit level)**
    0 = No history file update is needed
    1 = History file update is needed – student ID information (PEIMS ID, Name, or Date-of-Birth) was omitted or is invalid
    2 = History file update is needed – student ID information (Last Name, First Initial, or Date-of-Birth) provided on the answer document does not match the information in the TAKS history file
    3 = History file update is needed – an exit level record cannot be matched to a Grade 10 history file record which is needed to determine the student's passing standard

227-227   1   **PASSING STANDARD (exit level)**
    P = Panels' Recommendation
    1 = 1 SEM*
    2 = 2 SEM*
    * Standard Error of Measurement
    The TAKS exit-level standard in place at the time a student begins Grade 10 is the standard that will be maintained throughout the student's high school career.

MATHEMATICS LINGUISTICALLY ACCOMMODATED TESTING (LAT) INFORMATION (Grades 3-8 and 10)

The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom.

228-228 1 MATHEMATICS LAT INFO – COLUMN A

Column A indicates the relationship of the test administrator to the LEP-exempt student.

1 = LAT-trained mathematics teacher of record
2 = LAT-trained ESL teacher who is not the student's mathematics teacher of record
3 = LAT-trained bilingual teacher who is not the student's mathematics teacher of record
4 = LAT-trained provider of accelerated mathematics instruction (after-school tutor, after-school program, etc.)
5 = LAT-trained instructional aide who assists during mathematics instruction
6 = Other LAT-trained test administrator

MATHEMATICS LAT INFO – COLUMN B

Column B indicates which linguistic accommodation(s) were used with the student.

229-229 1 Linguistic Simplification   (1)
    1 = Yes
    0 = No

230-230 1 Oral Translation   (2)
    1 = Yes
    0 = No

231-231 1 Reading Assistance   (3)
    1 = Yes
    0 = No

232-232 1 Bilingual Dictionary   (4)
    1 = Yes
    0 = No

233-233 1 Bilingual Glossary   (5)
    1 = Yes
    0 = No

234-234 1 English and Spanish tests side by side (grades 3-6)   (6)
    1 = Yes
    0 = No

235-238 4 BLANK

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		MATHEMATICS LAT INFO – COLUMN C	
239-239	1	**Incomplete**: The test was attempted but not completed for reasons such as illness during testing or other testing irregularities. 1 = Yes 0 = No	(I)
240-240	1	**Absent**: The LEP-exempt student who was eligible for a LAT administration was absent from testing. 1 = Yes 0 = No	(A)
241-241	1	**MATHEMATICS LAT STUDENT INDICATOR** Student is LEP exempt (L score code) and was administered the mathematics test with linguistic accommodations. 1 = Yes 0 = No	
242-242	1	BLANK	

LOCALLY DETERMINED ALTERNATE ASSESSMENT (LDAA) INFORMATION

LDAA is a locally assigned assessment used to measure the learning of a student receiving special education services whose ARD committee has determined that the Texas Assessment of Knowledge and Skills (TAKS), TAKS Inclusive (TAKS–I) and/or the State-Developed Alternative Assessment II (SDAA II) are inappropriate.

The TEKS-based LDAA information for Grades 5, 8, 10, and Exit Level Science; Grades 8, 10, and Exit Level Social Studies is collected through the TAKS–I testing program. The TEKS-based LDAA information for Exit Level is collected on the TAKS–I document for the primary administration and on the TAKS document for the Exit Level retests. The LDAA information for Grades 3 – 9 reading, Grade 10 ELA, Grades 3–10 mathematics, and Grades 4 and 7 writing is collected through the SDAA II testing program and can be found on the SDAA II datafile.

		ELA (exit level)	ELA
243-243	1	Assessed Using TEKS-Based LDAA 　T = TEKS-Based	(T)
244-244	1	Met Criteria 　1 = Yes 　0 = No	(Y) (N)
		MATHEMATICS (exit level)	M
245-245	1	Assessed Using TEKS-Based LDAA 　T = TEKS-Based	(T)
246-246	1	Met Criteria 　1 = Yes 　0 = No	(Y) (N)
		SOCIAL STUDIES (Grades 8, 10, and exit level)	SS
247-247	1	Assessed Using TEKS-Based LDAA 　T = TEKS-Based	(T)
248-248	1	Met Criteria 　1 = Yes 　0 = No	(Y) (N)
		SCIENCE (Grades 5, 8, 10, and exit level)	S
249-249	1	Assessed Using TEKS-Based LDAA 　T = TEKS-Based	(T)
250-250	1	Met Criteria 　1 = Yes 　0 = No	(Y) (N)

SUBJECT INFORMATION

The following table displays the Grades tested in TAKS and the subjects associated with each grade. For the following information in the data file format, the subjects will apply to the grades as portrayed in this table unless noted otherwise. English Language Arts is abbreviated as ELA. Note that Spanish tests are given for all subjects in Grades 3 – 6. Data fields will be blank when the field is not appropriate for the student's grade.

	Grade								
Subject	3	4	5	6	7	8	9	10	Exit Level
Reading	X	X	X	X	X	X	X		
ELA								X	X
Mathematics	X	X	X	X	X	X	X	X	X
Writing		X			X				
Social Studies						X		X	X
Science			X			X		X	X

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SCORE CODE INFORMATION

251-251	1	**READING / ELA**	R / ELA
		A = Absent	(A)
		C = Student did not take the paper-version reading test and an online-version reading test for this student could not be matched to the student's paper-version record	(C)
		D = No information available for this subject (Grades 3, 4, 5, 7, 8, 9, 10, and exit level)	
		G = Student information provided from TAKS-Alt	
		I = TAKS Inclusive (TAKS-I) test was administered (exit level primary)	(S on TAKS-I document)
		L = Student is LEP exempt (Grades 3 – 10)	(L)
		O = Other (e.g., illness, cheating)	(O)
		P = Previously Met Standard (Grades 3 and 5 and exit level retest administrations)	(P)
		Q = Student did not take the TAKS reading test, do not score (Grades 3 and 5 February and Grades 4, 6, 7, and 8 April)	(SDAA II)
		R = ARD Committee has determined after the April test administration that TAKS reading is not appropriate for the student (Grades 3 and 5 June administration)	(ARD)
		T = A state-approved alternate assessment was administered instead of TAKS reading (Grades 3 and 5 June administration)	(ALT)
		W= Parental Waiver: Parent or guardian requested that a student not participate in the third TAKS reading test opportunity (Grades 3 and 5 June administration)	(PW)
		X = Student is ARD exempt, do not score (exit level)	(X)
		Y = Student did not take the English-version reading test, do not score (Grades 4 and 6 April and Grade 5 June)	(SP)
		Z = Student did not take the Spanish-version reading test, do not score (Grades 4 and 6 April and Grade 5 June)	(EN)
		S = Score	(S)

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252-252	1	**MATHEMATICS**	M
		A = Absent	(A)
		C = Student did not take the paper-version mathematics test and an online-version mathematics test for this student could not be matched to the student's paper-version record	(C)
		D = No information available for this subject (Grades 3, 4, 5, 7, 8, 9, 10, and exit level)	
		G = Student information provided from TAKS-Alt	
		I = TAKS Inclusive (TAKS-I) test was administered (exit level primary)	(S on TAKS-I document)
		L = Student is LEP exempt (Grades 3 – 10)	(L)
		O = Other (e.g., illness, cheating)	(O)
		P = Previously Met Standard (Grade 5 and exit level retest administrations)	(P)
		Q = Student did not take the TAKS mathematics test, do not score (Grades 4 – 8, 10 and exit level primary)	(SDAA II, TAKS-I)
		R = ARD Committee has determined that TAKS mathematics is not appropriate for the student (Grade 5 May and June administrations)	(ARD)
		T = A state-approved alternate assessment was administered instead of TAKS mathematics (Grade 5 June administration)	(ALT)
		W= Parental Waiver: Parent or guardian requested that a student not participate in the third TAKS mathematics test opportunity (Grade 5 June administration)	(PW)
		X = Student is ARD exempt, do not score (exit level)	(X)
		Y = Student did not take the English-version mathematics test, do not score (Grades 4 and 6 April and Grade 5 June)	(SP)
		Z = Student did not take the Spanish-version mathematics test, do not score (Grades 4 and 6 April and Grade 5 June)	(EN)
		S = Score	(S)

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
253-253	1	**WRITING**	W
		A = Absent	(A)
		D = No information available for this subject	
		G = Student information provided from TAKS-Alt	
		L = Student is LEP exempt	(L)
		O = Other (e.g., illness, cheating)	(O)
		S = Score	(S)
254-254	1	**SOCIAL STUDIES**	SS
		A = Absent	(A)
		C = Student did not take the paper-version social studies test and an online-version social studies test for this student could not be matched to the student's paper-version record	(C)
		D = No information available for this subject	
		G = Student information provided from TAKS-Alt	
		I = TAKS Inclusive (TAKS-I) test was administered	(S on TAKS-I document)
		L = Student is LEP exempt	(L)
		O = Other (e.g., illness, cheating)	(O)
		P = Previously Met Standard (exit level)	(P)
		Q = Student did not take the TAKS social studies test, do not score	(TAKS-I)
		X = Student is ARD exempt, do not score	(X)
		S = Score	(S)
255-255	1	**SCIENCE**	S
		A = Absent	(A)
		C = Student did not take the paper-version science test and an online-version science test for this student could not be matched to the student's paper-version record	(C)
		D = No information available for this subject	
		G = Student information provided from TAKS-Alt	
		I = TAKS Inclusive (TAKS-I) test was administered	(S on TAKS-I document)
		L = Student is LEP exempt	(L)
		O = Other (e.g., illness, cheating)	(O)
		P = Previously Met Standard (exit level)	(P)
		Q = Student did not take the TAKS science test, do not score	(TAKS-I)
		X = Student is ARD exempt, do not score	(X)
		S = Score	(S)

SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is physically gridded as an "O", "P", or "L" and when it is defaulted to an "O", "P", or "L". For example, if the score code for the appropriate subject was left blank and no items were gridded for that subject, then the score code will be defaulted to "O".

256-256 **1** **READING / ELA** R / ELA

  6 = the score code was defaulted to "L" since the score code was left blank but reading / ELA LAT Info was gridded in Agency Use, Column C (Grades 3-8 and 10)

  5 = the score code was defaulted to "P" since the TAKS history file indicates that the student previously met the standard (Grades 3 and 5 and exit level retest administrations)

  4 = the score code was defaulted to "O" since the score code was gridded as "P" and the student ID information could not be matched with the TAKS history file or the student ID information matched the TAKS history file but the history file record did not indicate that the student met the standard (Grades 5 June and exit level retest administrations)

  3 = the score code was defaulted to "O" since the score code was gridded as "L" and the student previously tested (Grade 3 and 5 retest administrations)

  1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field

  0 = the score code was not defaulted

257-257 **1** **MATHEMATICS** M

  6 = the score code was defaulted to "L" since the score code was left blank but the Mathematics LAT Info was gridded (Grades 4-8 and 10)

  5 = the score code was defaulted to "P" since the TAKS history file indicates that the student previously met the standard (Grade 5 and exit level retest administrations)

  4 = the score code was defaulted to "O" since the score code was gridded as "P" and the student ID information could not be matched with the TAKS history file or the student ID information matched the TAKS history file but the history file record did not indicate that the student met the standard (Grade 5 June and exit level retest administrations)

  3 = the score code was defaulted to "O" since the score code was gridded as "L" and the student previously tested (Grade 5 retest administrations)

  1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field

  0 = the score code was not defaulted

258-258 **1** **WRITING** W

  1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field

  0 = the score code was not defaulted

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259-259   1   **SOCIAL STUDIES**   SS

   5 = the score code was defaulted to "P" since the TAKS history file indicates that the student previously met the standard (exit level retest administrations)

   4 = the score code was defaulted to "O" since the score code was gridded as "P" and the student ID information could not be matched with the TAKS history file or the student ID information matched the TAKS history file but the history file record did not indicate that the student met the standard (exit level retest only)

   1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field

   0 = the score code was not defaulted

260-260   1   **SCIENCE**   S

   5 = the score code was defaulted to "P" since the TAKS history file indicates that the student previously met the standard (exit level retest administrations)

   4 = the score code was defaulted to "O" since the score code was gridded as "P" and the student ID information could not be matched with the TAKS history file or the student ID information matched the TAKS history file but the history file record did not indicate that the student met the standard (exit level retest administrations)

   1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field

   0 = the score code was not defaulted

READING / ELA SUBJECT INFORMATION

The following tables show the number of multiple-choice items, number of open-ended items, and the total raw score points for each objective and grade tested on the TAKS Reading or ELA test.

Number of <u>multiple-choice</u> items by grade and objective

	Grade	1	2	3	4	5	6	Total
Reading	3	15	7	6	8	-	-	36
	4	15	8	7	10	-	-	40
	5	13	8	8	13	-	-	42
	6	13	8	8	13	-	-	42
	7	12	10	10	16	-	-	48
	8	12	10	10	16	-	-	48
	9	9	12	12	-	-	-	33
ELA	10	8	8	12	*	*	20	48
	Exit Level	8	8	12	*	*	20	48

Number of <u>open-ended</u> items by grade and objective

	Grade	1	2	3	4	5	6	Total
Reading	3	-	-	-	-	-	-	-
	4	-	-	-	-	-	-	-
	5	-	-	-	-	-	-	-
	6	-	-	-	-	-	-	-
	7	-	-	-	-	-	-	-
	8	-	-	-	-	-	-	-
	9	0	1	2	-	-	-	3
ELA	10	0	1	2	*	*	0	3
	Exit Level	0	1	2	*	*	0	3

Number of total <u>raw score points</u> by grade and objective

	Grade	1	2	3	4	5	6	Total
Reading	3	15	7	6	8	-	-	36
	4	15	8	7	10	-	-	40
	5	13	8	8	13	-	-	42
	6	13	8	8	13	-	-	42
	7	12	10	10	16	-	-	48
	8	12	10	10	16	-	-	48
	9	9	15	18	-	-	-	42
ELA	10	8	11	18	*	*	20	57
	Exit Level	8	11	18	*	*	20	57

*Note: for ELA, a written composition is used to measure objectives 4 and 5.

261-268   8   **READING / ELA OBJECTIVE SCORES**
                                    Number of items correct by objective. For ELA, the objective 6 score will be placed
                                    in the location for the 4th objective (267-268). Open-ended scores have been added
                                    to the multiple-choice scores to give the total objective score (see tables above). Each
                                    open-ended item is equal to a maximum of three raw score points.

269-270   2   **READING / ELA RAW SCORE**
                                    Total number of raw score points correct. For Grades 9, 10, and exit level, the raw
                                    score is determined by adding the open-ended scores to the number of multiple-
                                    choice items correct.

271-274   4   **READING / ELA SCALE SCORE**

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

275-275 1 **MET STANDARD IN READING / ELA**
    1 = Yes
    0 = No
    ? = Pending History File Update (exit level only)

276-276 1 **COMMENDED PERFORMANCE IN READING / ELA**
    1 = Yes
    0 = No

277-277 1 **MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN ELA (exit level only)**
    1 = Yes
    0 = No

278-278 1 **READING ELECTRONIC TESTING ADMINISTRATION**
    1 = Yes
    0 = No

279-279 1 **ELA TAKS INCLUSIVE (TAKS-I) TEST ADMINISTRATION (exit level primary)**
    1 = Yes
    0 = No

280-284 5 **LEXILE MEASURE**
    The TAKS reading/ELA scale score has been linked with the Lexile scale. The Lexile scale is a developmental scale for reading/ELA ranging from below 200L for emergent readers to above 1700L for advanced readers. More information concerning the Lexile Framework® for Reading can be found at www.Lexile.com.

    A value of "BR" indicates a Beginning Reader - the student's Lexile measure is below the reported Lexile scale (Grade 3 only).

285-285 1 **DYSLEXIA ACCOMMODATIONS**
    The student was administered the reading test using the bundled dyslexia accommodations
    1 = Yes
    0 = No

286-286 1 **READING / ELA TAKS-ALT FINALIZATION SUBMISSION CATEGORY**
    The status of the assessment after the submission window

    1 = Not Finalized (not submitted)
    2 = Finalized Complete Submission (a complete assessment which has been finalized)
    3 = Finalized Partial Score Submission (not all essence statements have been scored)
    4 = Finalized No Response Observed (an assessment for which no documentation or evidence is possible and therefore no scoring is possible)

DATA FILE FORMAT

TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

TAKS ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

287-388   102   **READING / ELA ITEM OBJECTIVE NUMBERS**
The number in each field indicates the objective measured by the corresponding reading or ELA item. For example, the value in the first field, positions 287-288, indicates the objective measured by item 1. The second field, positions 289-290, indicates the objective measured by item 2, and so on.

389-439   51   **READING / ELA ITEM CORRECT RESPONSES**
The character in each field indicates the correct response to the corresponding reading or ELA item (value = A-D or F-J).

Note: Grade 9 reading items 34, 35, and 36 and Grade 10 and exit level ELA items 29, 30, and 31 are open-ended items – the positions for the correct responses will be blank.

440-490   51   **READING / ELA ITEM STUDENT RESPONSE**
The character in each field indicates the student's response to the corresponding reading or ELA item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

Note: Grade 9 reading items 34, 35, and 36 and Grade 10 and exit level ELA items 29, 30, and 31 are open-ended items – the positions for the student responses will be blank.

ELA WRITTEN COMPOSITION SCORE (Grade 10 and exit level)
    Scores for the written composition range from 0 to 4. Following are the descriptions for each score point.

    0 = Nonscorable Response
    1 = Ineffective Response
    2 = Somewhat Effective Response
    3 = Generally Effective Response
    4 = Highly Effective Response

491-491	1	First Reader's Score	
492-492	1	Second Reader's Score	
493-493	1	Third Reader's Score (blank if first reader and second reader scores match)	
494-494	1	Final Score	

495-500	6	**ELA WRITTEN COMPOSITION ANALYTIC CATEGORIES (Grade 10 and exit level)**	

    Note: analytic categories will be provided only when the ELA written composition score is 0 or 1 (maximum of 6 analytic categories per student)
    1 = Weak Focus and Coherence
    2 = Weak or Illogical Organization
    3 = Weak Development of Ideas
    4 = Little or No Sense of Voice
    5 = Little or No Control of Conventions
    6 = Off Topic Response
    7 = Indecipherable Response
    8 = Insufficient Response
    9 = No Writing Attempted

READING / ELA OPEN-ENDED (SHORT ANSWER) ITEMS (Grades 9, 10, and exit level)
    Scores for the open-ended items range from 0 to 3. Following are the descriptions for each score point.

    0 = Insufficient Response
    1 = Partially Sufficient Response
    2 = Sufficient Response
    3 = Exemplary Response

READING / ELA OPEN-ENDED ITEM – Literary Selection (Grade 9 item 34, Grade 10 and exit level item 29)

501-501	1	First Reader's Score	
502-502	1	Second Reader's Score	
503-503	1	Third Reader's Score (blank if first reader and second reader scores match)	
504-504	1	Final Score	

READING / ELA OPEN-ENDED ITEM – Expository Selection (Grade 9 item 35, Grade 10 and exit level item 30)

505-505	1	First Reader's Score	
506-506	1	Second Reader's Score	
507-507	1	Third Reader's Score (blank if first reader and second reader scores match)	
508-508	1	Final Score	

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

READING / ELA OPEN-ENDED ITEM – Connecting Selections (Grade 9 item 36, Grade 10 and exit level item 31)

509-509	1	First Reader's Score	
510-510	1	Second Reader's Score	
511-511	1	Third Reader's Score (blank if first reader and second reader scores match)	
512-512	1	Final Score	

CURRENT YEAR READING HISTORY (Grades 3 and 5)

<u>**FEBRUARY ADMINISTRATION**</u>

513-521	9	County-District-Campus Number
522-522	1	Score Code
		See position 251 for explanation of the reading Score Code values.
523-523	1	Met Standard
		1 = Yes
		0 = No
524-524	1	Commended Performance
		1 = Yes
		0 = No
525-528	4	Scale Score

<u>**APRIL ADMINISTRATION**</u>

529-537	9	County-District-Campus Number
538-538	1	Score Code
		See position 251 for explanation of the reading Score Code values.
539-539	1	Met Standard
		1 = Yes
		0 = No
540-540	1	Commended Performance
		1 = Yes
		0 = No
541-544	4	Scale Score

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

READING / ELA LINGUISTICALLY ACCOMMODATED TESTING (LAT) INFORMATION (Grades 3-8 and 10)

The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom.

545-545	1	**READING / ELA LAT STUDENT INDICATOR** Student is LEP exempt (L score code) and was administered the reading / ELA test with linguistic accommodations; indicated by a "1" in reading / ELA Agency Use Column C. 1 = Yes 0 = No	
546-546	1	**READING / ELA LAT INCOMPLETE** The test was attempted but not completed for reasons such as illness during the testing or other testing irregularities; indicated by a "2" in reading / ELA Agency Use Column C. 1 = Yes 0 = No	
547-547	1	**READING / ELA LAT ABSENT** The LEP-exempt student who was eligible for a LAT administration was absent from testing; indicated by a "3" in reading / ELA Agency Use Column C. 1 = Yes 0 = No	
548-554	7	BLANK	

LOCATION FIELD   **TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES**   **TAKS ANSWER**
FROM-TO LENGTH   **(PEIMS data element names are used where available)**   **DOCUMENT COLUMN**
         HEADINGS (AND CODES)

<u>MATHEMATICS SUBJECT INFORMATION</u>

The following table shows the number of items for each objective and grade tested on the TAKS Mathematics test.

Mathematics	Objective										
Grade	1	2	3	4	5	6	7	8	9	10	Total
3	10	6	6	6	4	8	-	-	-	-	40
4	11	7	6	6	4	8	-	-	-	-	42
5	11	7	7	7	4	8	-	-	-	-	44
6	10	9	7	5	6	9	-	-	-	-	46
7	10	10	7	5	7	9	-	-	-	-	48
8	10	10	7	5	8	10	-	-	-	-	50
9	5	5	5	5	4	4	4	6	5	9	52
10	5	5	5	5	5	5	5	7	5	9	56
Exit Level	5	5	5	5	5	7	7	7	5	9	60

555-574   20   **MATHEMATICS OBJECTIVE SCORES**
         Number of items correct by objective

575-576   2   **MATHEMATICS RAW SCORE**

577-580   4   **MATHEMATICS SCALE SCORE**

581-581   1   **MET STANDARD IN MATHEMATICS**
         1 = Yes
         0 = No
         ? = Pending History File Update (exit level only)

582-582   1   **COMMENDED PERFORMANCE IN MATHEMATICS**
         1 = Yes
         0 = No

583-583   1   **MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN MATHEMATICS (exit level only)**
         1 = Yes
         0 = No

584-584   1   **MATHEMATICS ELECTRONIC TESTING ADMINISTRATION**
         1 = Yes
         0 = No

585-585   1   **MATHEMATICS TAKS INCLUSIVE (TAKS-I) TEST ADMINISTRATION (exit level primary)**
         1 = Yes
         0 = No

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

586-590   5   **QUANTILE MEASURE**

The TAKS mathematics scale score has been linked with the Quantile scale. The Quantile scale is a developmental scale for mathematics that ranges from below 0Q to above 1400Q. More information concerning the Quantile Framework® for Mathematics can be found at www.Quantiles.com.

A value of "EM" indicates an Emerging Mathematician - the student's Quantile measure is below the reported Quantile scale.

591-591   1   **MATHEMATICS TAKS-ALT FINALIZATION SUBMISSION CATEGORY**

The status of the assessment after the submission window

1 = Not Finalized (not submitted)
2 = Finalized Complete Submission (a complete assessment which has been finalized)
3 = Finalized Partial Score Submission (not all essence statements have been scored)
4 = Finalized No Response Observed (an assessment for which no documentation or evidence is possible and therefore no scoring is possible)

592-592   1   BLANK

593-712   120   **MATHEMATICS ITEM OBJECTIVE NUMBERS**

The number in each field indicates the objective measured by the corresponding mathematics item. For example, the value in the first field, positions 593-594, indicates the objective measured by item 1. The second field, positions 595-596, indicates the objective measured by item 2, and so on.

Note: The math item objective numbers will not be populated for LAT testers.

713-772   60   **MATHEMATICS ITEM CORRECT RESPONSES**

The character in each field indicates the correct response to the corresponding mathematics item (value = A-D or F-J). Note: "A" will be the correct response for any open-ended griddable items.

Note: The math item correct responses will not be populated for LAT testers.

773-832   60   **MATHEMATICS ITEM STUDENT RESPONSE**

The character in each field indicates the student's response to the corresponding mathematics item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.

Note: The math item student responses will not be populated for LAT testers.

CURRENT YEAR MATHEMATICS HISTORY (Grades 3 and 5)

APRIL ADMINISTRATION

833-841	9	County-District-Campus Number
842-842	1	Score Code
		See position 252 for explanation of the mathematics Score Code values.
843-843	1	Met Standard
		1 = Yes
		0 = No
844-844	1	Commended Performance
		1 = Yes
		0 = No
845-848	4	Scale Score

MAY ADMINISTRATION (Grade 5 only)

849-857	9	County-District-Campus Number
858-858	1	Score Code
		See position 252 for explanation of the mathematics Score Code values.
859-859	1	Met Standard
		1 = Yes
		0 = No
860-860	1	Commended Performance
		1 = Yes
		0 = No
861-864	4	Scale Score
865-876	12	BLANK

WRITING SUBJECT INFORMATION

The following table shows the number of <u>multiple-choice</u> items for each objective and grade tested on the TAKS Writing test.

Writing	Objective						
Grade	1	2	3	4	5	6	Total
4	*	*	4	8	8	8	28
7	*	*	6	10	12	12	40

*Note: a written composition is used to measure objectives 1 and 2.

877-884   8   **WRITING MULTIPLE-CHOICE OBJECTIVE SCORES**
                    Number of items correct by objective. Note: multiple-choice items are measured in
                    objectives 3 through 6. The value in the first field, positions 877-878, is the value for
                    objective 3, the value in the second field, positions 879-880, is the value for objective
                    4, and so on.

885-886   2   **WRITING MULTIPLE-CHOICE RAW SCORE**

887-890   4   **WRITING SCALE SCORE**

891-891   1   **MET STANDARD IN WRITING**
                    1 = Yes
                    0 = No

892-892   1   **COMMENDED PERFORMANCE IN WRITING**
                    1 = Yes
                    0 = No

893-893   1   **WRITING TAKS-ALT FINALIZATION SUBMISSION CATEGORY**
                    The status of the assessment after the submission window

                    1 = Not Finalized (not submitted)
                    2 = Finalized Complete Submission (a complete assessment which has been
                         finalized)
                    3 = Finalized Partial Score Submission (not all essence statements have been scored)
                    4 = Finalized No Response Observed (an assessment for which no documentation or
                         evidence is possible and therefore no scoring is possible)

894-902   9   BLANK

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

903-982   **80**   **WRITING ITEM OBJECTIVE NUMBERS**

The number in each field indicates the objective measured by the corresponding writing item. For example, the value in the first field, positions 903-904, indicates the objective measured by item 1. The second field, positions 905-906, indicates the objective measured by item 2, and so on.

983-1022   **40**   **WRITING ITEM CORRECT RESPONSES**

The character in each field indicates the correct response to the corresponding writing item (value = A-D or F-J).

1023-1062   **40**   **WRITING ITEM STUDENT RESPONSE**

The character in each field indicates the student's response to the corresponding writing item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

WRITTEN COMPOSITION SCORE

Scores for the written composition range from 0 to 4. Following are the descriptions for each score point.

```
0 = Nonscorable Response
1 = Ineffective Response
2 = Somewhat Effective Response
3 = Generally Effective Response
4 = Highly Effective Response
```

1063-1063	1	First Reader's Score
1064-1064	1	Second Reader's Score
1065-1065	1	Third Reader's Score (blank if first reader and second reader scores match)
1066-1066	1	Final Score

1067-1072   **6**   **WRITTEN COMPOSITION ANALYTIC CATEGORIES**

Note: analytic categories will be provided only when the written composition score is 0 or 1 (maximum of 6 analytic categories per student)

```
1 = Weak Focus and Coherence
2 = Weak or Illogical Organization
3 = Weak Development of Ideas
4 = Little or No Sense of Voice
5 = Little or No Control of Conventions
6 = Off Topic Response
7 = Indecipherable Response
8 = Insufficient Response
9 = No Writing Attempted
```

DATA FILE FORMAT

SOCIAL STUDIES SUBJECT INFORMATION

The following table shows the number of underlined multiple-choice items for each objective and grade tested on the TAKS Social Studies test.

Social Studies	Objective					
Grade	1	2	3	4	5	Total
8	13	6	9	12	8	48
10	7	12	7	12	12	50
Exit Level	13	9	13	9	11	55

1073-1082 10 **SOCIAL STUDIES OBJECTIVE SCORES**
Number of items correct by objective

1083-1084 2 **SOCIAL STUDIES RAW SCORE**

1085-1088 4 **SOCIAL STUDIES SCALE SCORE**

1089-1089 1 **MET STANDARD IN SOCIAL STUDIES**
1 = Yes
0 = No
? = Pending History File Update (exit level only)

1090-1090 1 **COMMENDED PERFORMANCE IN SOCIAL STUDIES**
1 = Yes
0 = No

1091-1091 1 **SOCIAL STUDIES ELECTRONIC TESTING ADMINISTRATION**
1 = Yes
0 = No

1092-1092 1 **SOCIAL STUDIES TAKS INCLUSIVE (TAKS-I) TEST ADMINISTRATION**
1 = Yes
0 = No

1093-1093 1 **SOCIAL STUDIES TAKS-ALT FINALIZATION SUBMISSION CATEGORY**
The status of the assessment after the submission window

1 = Not Finalized (not submitted)
2 = Finalized Complete Submission (a complete assessment which has been finalized)
3 = Finalized Partial Score Submission (not all essence statements have been scored)
4 = Finalized No Response Observed (an assessment for which no documentation or evidence is possible and therefore no scoring is possible)

1094-1100 7 BLANK

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

1101-1210   **110**   **SOCIAL STUDIES ITEM OBJECTIVE NUMBERS**

The number in each field indicates the objective measured by the corresponding social studies item. For example, the value in the first field, positions 1101-1102, indicates the objective measured by item 1. The second field, positions 1103-1104, indicates the objective measured by item 2, and so on.

1211-1265   **55**   **SOCIAL STUDIES ITEM CORRECT RESPONSES**

The character in each field indicates the correct response to the corresponding reading item (value = A-D or F-J).

1266-1320   **55**   **SOCIAL STUDIES ITEM STUDENT RESPONSE**

The character in each field indicates the student's response to the corresponding social studies item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

TAKS ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

SCIENCE SUBJECT INFORMATION

The following table shows the number of items for each objective and grade tested on the TAKS Science test.

Science	Objective					
Grade	1	2	3	4	5	Total
5	13	9	9	9	-	40
8	14	12	6	6	12	50
10	17	11	11	8	8	55
Exit Level	17	8	8	11	11	55

1321-1330	10	**SCIENCE OBJECTIVE SCORES**	
		Number of items correct by objective	

1331-1332   2   **SCIENCE RAW SCORE**

1333-1336   4   **SCIENCE SCALE SCORE**

1337-1337   1   **MET STANDARD IN SCIENCE**
     1 = Yes
     0 = No
     ? = Pending History File Update (exit level only)

1338-1338   1   **COMMENDED PERFORMANCE IN SCIENCE**
     1 = Yes
     0 = No

1339-1339   1   **SCIENCE ELECTRONIC TESTING ADMINISTRATION**
     1 = Yes
     0 = No

1340-1340   1   **SCIENCE TAKS INCLUSIVE (TAKS-I) TEST ADMINISTRATION**
     1 = Yes
     0 = No

1341-1341   1   **SCIENCE TAKS-ALT FINALIZATION SUBMISSION CATEGORY**
     The status of the assessment after the submission window

     1 = Not Finalized (not submitted)
     2 = Finalized Complete Submission (a complete assessment which has been
        finalized)
     3 = Finalized Partial Score Submission (not all essence statements have been scored)
     4 = Finalized No Response Observed (an assessment for which no documentation or
        evidence is possible and therefore no scoring is possible)

1342-1348   7   BLANK

SCIENCE ITEM OBJECTIVE NUMBERS

1349-1458   110

The number in each field indicates the objective measured by the corresponding science item. For example, the value in the first field, positions 1349-1350, indicates the objective measured by item 1. The second field, positions 1351-1352, indicates the objective measured by item 2, and so on.

SCIENCE ITEM CORRECT RESPONSES

1459-1513   55

The character in each field indicates the correct response to the corresponding science item (value = A-D or F-J). Note: "A" will be the correct response for any open-ended griddable items.

SCIENCE ITEM STUDENT RESPONSE

1514-1568   55

The character in each field indicates the student's response to the corresponding science item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.

CURRENT YEAR SCIENCE HISTORY (Grade 5)

APRIL ADMINISTRATION

1569-1577   9   County-District-Campus Number

1578-1578   1   Score Code

       See position 255 for explanation of the science Score Code values.

1579-1579   1   Met Standard

       1 = Yes

       0 = No

1580-1580   1   Commended Performance

       1 = Yes

       0 = No

1581-1584   4   Scale Score

1585-1600   16   BLANK

LOCATION FIELD
FROM-TO LENGTH **TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES** **TAKS ANSWER**
(PEIMS data element names are used where available) **DOCUMENT COLUMN**
HEADINGS (AND CODES)

HISTORY INFORMATION

Note: See positions 251 – 255 for an explanation of the <u>Score Code</u> values. For the <u>Met Standard</u>
and <u>Commended Performance</u> values, 1 = "Yes" and 0 = "No".

MARCH 2003 (Grade 3 reading)

1601-1602	2	Grade
1603-1611	9	County-District-Campus Code

READING

1612-1612	1	Score Code
1613-1613	1	Met Standard
1614-1614	1	Commended Performance
1615-1618	4	Scale Score

APRIL 2003 (Grades 3 – 11)

1619-1620	2	Grade
1621-1629	9	County-District-Campus Code

READING / ELA

1630-1630	1	Score Code
1631-1631	1	Met Standard
1632-1632	1	Commended Performance
1633-1636	4	Scale Score

MATHEMATICS

1637-1637	1	Score Code
1638-1638	1	Met Standard
1639-1639	1	Commended Performance
1640-1643	4	Scale Score

WRITING

1644-1644	1	Score Code
1645-1645	1	Met Standard
1646-1646	1	Commended Performance
1647-1650	4	Scale Score

SOCIAL STUDIES

1651-1651	1	Score Code
1652-1652	1	Met Standard
1653-1653	1	Commended Performance
1654-1657	4	Scale Score

SCIENCE

1658-1658	1	Score Code
1659-1659	1	Met Standard
1660-1660	1	Commended Performance
1661-1664	4	Scale Score

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

JULY 2003 (Grade 3 reading)

1665-1666	2	Grade	
1667-1675	9	County-District-Campus Code	

READING

1676-1676	1	Score Code	
1677-1677	1	Met Standard	
1678-1678	1	Commended Performance	
1679-1682	4	Scale Score	

MARCH 2004 (Grade 3 reading)

1683-1684	2	Grade	
1685-1693	9	County-District-Campus Code	

READING

1694-1694	1	Score Code	
1695-1695	1	Met Standard	
1696-1696	1	Commended Performance	
1697-1700	4	Scale Score	

APRIL 2004 (Grades 3-10 and exit level)

1701-1702	2	Grade	
1703-1711	9	County-District-Campus Code	

READING/ELA

1712-1712	1	Score Code	
1713-1713	1	Met Standard	
1714-1714	1	Commended Performance	
1715-1718	4	Scale Score	

MATHEMATICS

1719-1719	1	Score Code	
1720-1720	1	Met Standard	
1721-1721	1	Commended Performance	
1722-1725	4	Scale Score	

WRITING

1726-1726	1	Score Code	
1727-1727	1	Met Standard	
1728-1728	1	Commended Performance	
1729-1732	4	Scale Score	

SOCIAL STUDIES

1733-1733	1	Score Code	
1734-1734	1	Met Standard	
1735-1735	1	Commended Performance	
1736-1739	4	Scale Score	

SCIENCE

1740-1740	1	Score Code	
1741-1741	1	Met Standard	
1742-1742	1	Commended Performance	
1743-1746	4	Scale Score	

DATA FILE FORMAT

LOCATION FIELD   **TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES**   **TAKS ANSWER**
FROM-TO   LENGTH   **(PEIMS data element names are used where available)**   **DOCUMENT COLUMN**
    HEADINGS (AND CODES)

JUNE 2004 (Grade 3 reading)

LOCATION FROM-TO	FIELD LENGTH	DESCRIPTION
1747-1748	2	Grade
1749-1757	9	County-District-Campus Code

READING

1758-1758	1	Score Code
1759-1759	1	Met Standard
1760-1760	1	Commended Performance
1761-1764	4	Scale Score

JULY 2004 (exit level)

1765-1766	2	Grade
1767-1775	9	County-District-Campus Code

ELA

1776-1776	1	Score Code
1777-1777	1	Met Standard
1778-1778	1	Commended Performance
1779-1782	4	Scale Score

MATHEMATICS

1783-1783	1	Score Code
1784-1784	1	Met Standard
1785-1785	1	Commended Performance
1786-1789	4	Scale Score

SOCIAL STUDIES

1790-1790	1	Score Code
1791-1791	1	Met Standard
1792-1792	1	Commended Performance
1793-1796	4	Scale Score

SCIENCE

1797-1797	1	Score Code
1798-1798	1	Met Standard
1799-1799	1	Commended Performance
1800-1803	4	Scale Score

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		OCTOBER 2004 (exit level)	
1804-1805	2	Grade	
1806-1814	9	County-District-Campus Code	
		ELA	
1815-1815	1	Score Code	
1816-1816	1	Met Standard	
1817-1817	1	Commended Performance	
1818-1821	4	Scale Score	
		MATHEMATICS	
1822-1822	1	Score Code	
1823-1823	1	Met Standard	
1824-1824	1	Commended Performance	
1825-1828	4	Scale Score	
		SOCIAL STUDIES	
1829-1829	1	Score Code	
1830-1830	1	Met Standard	
1831-1831	1	Commended Performance	
1832-1835	4	Scale Score	
		SCIENCE	
1836-1836	1	Score Code	
1837-1837	1	Met Standard	
1838-1838	1	Commended Performance	
1839-1842	4	Scale Score	

DATA FILE FORMAT

FEBRUARY 2005 (Grades 3 and 5 reading and exit level retest)

1843-1844	2	Grade
1845-1853	9	County-District-Campus Code

READING (Grades 3 and 5) **/ELA** (exit level)

1854-1854	1	Score Code
1855-1855	1	Met Standard
1856-1856	1	Commended Performance
1857-1860	4	Scale Score

MATHEMATICS (exit level)

1861-1861	1	Score Code
1862-1862	1	Met Standard
1863-1863	1	Commended Performance
1864-1867	4	Scale Score

SOCIAL STUDIES (exit level)

1868-1868	1	Score Code
1869-1869	1	Met Standard
1870-1870	1	Commended Performance
1871-1874	4	Scale Score

SCIENCE (exit level)

1875-1875	1	Score Code
1876-1876	1	Met Standard
1877-1877	1	Commended Performance
1878-1881	4	Scale Score

APRIL 2005 (Grade 5 mathematics)

1882-1883	2	Grade
1884-1892	9	County-District-Campus Code

MATHEMATICS

1893-1893	1	Score Code
1894-1894	1	Met Standard
1895-1895	1	Commended Performance
1896-1899	4	Scale Score

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		APRIL 2005 (Grades 3-10 and exit level)	
1900-1901	2	Grade	
1902-1910	9	County-District-Campus Code	
		READING/ELA	
1911-1911	1	Score Code	
1912-1912	1	Met Standard	
1913-1913	1	Commended Performance	
1914-1917	4	Scale Score	
		MATHEMATICS	
1918-1918	1	Score Code	
1919-1919	1	Met Standard	
1920-1920	1	Commended Performance	
1921-1924	4	Scale Score	
		WRITING	
1925-1925	1	Score Code	
1926-1926	1	Met Standard	
1927-1927	1	Commended Performance	
1928-1931	4	Scale Score	
		SOCIAL STUDIES	
1932-1932	1	Score Code	
1933-1933	1	Met Standard	
1934-1934	1	Commended Performance	
1935-1938	4	Scale Score	
		SCIENCE	
1939-1939	1	Score Code	
1940-1940	1	Met Standard	
1941-1941	1	Commended Performance	
1942-1945	4	Scale Score	
		MAY 2005 (Grade 5 mathematics)	
1946-1947	2	Grade	
1948-1956	9	County-District-Campus Code	
		MATHEMATICS	
1957-1957	1	Score Code	
1958-1958	1	Met Standard	
1959-1959	1	Commended Performance	
1960-1963	4	Scale Score	

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

JUNE 2005 (Grades 3, 5, and exit level)

1964-1965	2	Grade	
1966-1974	9	County-District-Campus Code	

READING/ELA (Grades 3, 5, and exit level)

1975-1975	1	Score Code	
1976-1976	1	Met Standard	
1977-1977	1	Commended Performance	
1978-1981	4	Scale Score	

MATHEMATICS (Grade 5 and exit level)

1982-1982	1	Score Code	
1983-1983	1	Met Standard	
1984-1984	1	Commended Performance	
1985-1988	4	Scale Score	

SOCIAL STUDIES (exit level)

1989-1989	1	Score Code	
1990-1990	1	Met Standard	
1991-1991	1	Commended Performance	
1992-1995	4	Scale Score	

SCIENCE (exit level)

1996-1996	1	Score Code	
1997-1997	1	Met Standard	
1998-1998	1	Commended Performance	
1999-2002	4	Scale Score	

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		JULY 2005 (exit level)	
2003-2004	2	Grade	
2005-2013	9	County-District-Campus Code	
		ELA	
2014-2014	1	Score Code	
2015-2015	1	Met Standard	
2016-2016	1	Commended Performance	
2017-2020	4	Scale Score	
		MATHEMATICS	
2021-2021	1	Score Code	
2022-2022	1	Met Standard	
2023-2023	1	Commended Performance	
2024-2027	4	Scale Score	
		SOCIAL STUDIES	
2028-2028	1	Score Code	
2029-2029	1	Met Standard	
2030-2030	1	Commended Performance	
2031-2034	4	Scale Score	
		SCIENCE	
2035-2035	1	Score Code	
2036-2036	1	Met Standard	
2037-2037	1	Commended Performance	
2038-2041	4	Scale Score	

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

OCTOBER/NOVEMBER 2005 (exit level)

2042-2043	2	Grade	
2044-2052	9	County-District-Campus Code	

ELA

2053-2053	1	Score Code	
2054-2054	1	Met Standard	
2055-2055	1	Commended Performance	
2056-2059	4	Scale Score	

MATHEMATICS

2060-2060	1	Score Code	
2061-2061	1	Met Standard	
2062-2062	1	Commended Performance	
2063-2066	4	Scale Score	

SOCIAL STUDIES

2067-2067	1	Score Code	
2068-2068	1	Met Standard	
2069-2069	1	Commended Performance	
2070-2073	4	Scale Score	

SCIENCE

2074-2074	1	Score Code	
2075-2075	1	Met Standard	
2076-2076	1	Commended Performance	
2077-2080	4	Scale Score	

DECEMBER 2005 (exit level)

2081-2082	2	Grade	
2083-2091	9	County-District-Campus Code	

MATHEMATICS

2092-2092	1	Score Code	
2093-2093	1	Met Standard	
2094-2094	1	Commended Performance	
2095-2098	4	Scale Score	

SOCIAL STUDIES

2099-2099	1	Score Code	
2100-2100	1	Met Standard	
2101-2101	1	Commended Performance	
2102-2105	4	Scale Score	

SCIENCE

2106-2106	1	Score Code	
2107-2107	1	Met Standard	
2108-2108	1	Commended Performance	
2109-2112	4	Scale Score	

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

FEBRUARY 2006 (Grades 3 and 5 reading and exit level retest)

2113-2114	2	Grade	
2115-2123	9	County-District-Campus Code	

READING (Grades 3 and 5) **/ELA** (exit level)

2124-2124	1	Score Code	
2125-2125	1	Met Standard	
2126-2126	1	Commended Performance	
2127-2130	4	Scale Score	

MATHEMATICS (exit level)

2131-2131	1	Score Code	
2132-2132	1	Met Standard	
2133-2133	1	Commended Performance	
2134-2137	4	Scale Score	

SOCIAL STUDIES (exit level)

2138-2138	1	Score Code	
2139-2139	1	Met Standard	
2140-2140	1	Commended Performance	
2141-2144	4	Scale Score	

SCIENCE (exit level)

2145-2145	1	Score Code	
2146-2146	1	Met Standard	
2147-2147	1	Commended Performance	
2148-2151	4	Scale Score	

APRIL 2006 (Grade 5 mathematics)

2152-2153	2	Grade	
2154-2162	9	County-District-Campus Code	

MATHEMATICS

2163-2163	1	Score Code	
2164-2164	1	Met Standard	
2165-2165	1	Commended Performance	
2166-2169	4	Scale Score	

DATA FILE FORMAT

TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

TAKS ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

APRIL 2006 (Grades 3-10 and exit level)

2170-2171	2	Grade
2172-2180	9	County-District-Campus Code

READING/ELA

2181-2181	1	Score Code
2182-2182	1	Met Standard
2183-2183	1	Commended Performance
2184-2187	4	Scale Score

MATHEMATICS

2188-2188	1	Score Code
2189-2189	1	Met Standard
2190-2190	1	Commended Performance
2191-2194	4	Scale Score

WRITING

2195-2195	1	Score Code
2196-2196	1	Met Standard
2197-2197	1	Commended Performance
2198-2201	4	Scale Score

SOCIAL STUDIES

2202-2202	1	Score Code
2203-2203	1	Met Standard
2204-2204	1	Commended Performance
2205-2208	4	Scale Score

SCIENCE

2209-2209	1	Score Code
2210-2210	1	Met Standard
2211-2211	1	Commended Performance
2212-2215	4	Scale Score

MAY 2006 (Grade 5 mathematics)

2216-2217	2	Grade
2218-2226	9	County-District-Campus Code

MATHEMATICS

2227-2227	1	Score Code
2228-2228	1	Met Standard
2229-2229	1	Commended Performance
2230-2233	4	Scale Score

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

JUNE 2006 (Grades 3 and 5)

2234-2235	2	Grade	
2236-2244	9	County-District-Campus Code	

READING

2245-2245	1	Score Code	
2246-2246	1	Met Standard	
2247-2247	1	Commended Performance	
2248-2251	4	Scale Score	

MATHEMATICS (Grade 5)

2252-2252	1	Score Code	
2253-2253	1	Met Standard	
2254-2254	1	Commended Performance	
2255-2258	4	Scale Score	

JULY 2006 (exit level)

2259-2260	2	Grade	
2261-2269	9	County-District-Campus Code	

ELA

2270-2270	1	Score Code	
2271-2271	1	Met Standard	
2272-2272	1	Commended Performance	
2273-2276	4	Scale Score	

MATHEMATICS

2277-2277	1	Score Code	
2278-2278	1	Met Standard	
2279-2279	1	Commended Performance	
2280-2283	4	Scale Score	

SOCIAL STUDIES

2284-2284	1	Score Code	
2285-2285	1	Met Standard	
2286-2286	1	Commended Performance	
2287-2290	4	Scale Score	

SCIENCE

2291-2291	1	Score Code	
2292-2292	1	Met Standard	
2293-2293	1	Commended Performance	
2294-2297	4	Scale Score	

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		OCTOBER 2006 (exit level)	
2298-2299	2	Grade	
2300-2308	9	County-District-Campus Code	
		ELA	
2309-2309	1	Score Code	
2310-2310	1	Met Standard	
2311-2311	1	Commended Performance	
2312-2315	4	Scale Score	
		MATHEMATICS	
2316-2316	1	Score Code	
2317-2317	1	Met Standard	
2318-2318	1	Commended Performance	
2319-2322	4	Scale Score	
		SOCIAL STUDIES	
2323-2323	1	Score Code	
2324-2324	1	Met Standard	
2325-2325	1	Commended Performance	
2326-2329	4	Scale Score	
		SCIENCE	
2330-2330	1	Score Code	
2331-2331	1	Met Standard	
2332-2332	1	Commended Performance	
2333-2336	4	Scale Score	

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		FEBRUARY 2007 (Grades 3 and 5 reading and exit level retest)	
2337-2338	2	Grade	
2339-2347	9	County-District-Campus Code	
		READING (Grades 3 and 5) **/ELA** (exit level)	
2348-2348	1	Score Code	
2349-2349	1	Met Standard	
2350-2350	1	Commended Performance	
2351-2354	4	Scale Score	
		MATHEMATICS (exit level)	
2355-2355	1	Score Code	
2356-2356	1	Met Standard	
2357-2357	1	Commended Performance	
2358-2361	4	Scale Score	
		SOCIAL STUDIES (exit level)	
2362-2362	1	Score Code	
2363-2363	1	Met Standard	
2364-2364	1	Commended Performance	
2365-2368	4	Scale Score	
		SCIENCE (exit level)	
2369-2369	1	Score Code	
2370-2370	1	Met Standard	
2371-2371	1	Commended Performance	
2372-2375	4	Scale Score	
		APRIL 2007 (Grade 5 mathematics)	
2376-2377	2	Grade	
2378-2386	9	County-District-Campus Code	
		MATHEMATICS	
2387-2387	1	Score Code	
2388-2388	1	Met Standard	
2389-2389	1	Commended Performance	
2390-2393	4	Scale Score	

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

APRIL 2007 (Grades 3-10 and exit level)

2394-2395	2	Grade	
2396-2404	9	County-District-Campus Code	

READING/ELA

2405-2405	1	Score Code	
2406-2406	1	Met Standard	
2407-2407	1	Commended Performance	
2408-2411	4	Scale Score	

MATHEMATICS

2412-2412	1	Score Code	
2413-2413	1	Met Standard	
2414-2414	1	Commended Performance	
2415-2418	4	Scale Score	

WRITING

2419-2419	1	Score Code	
2420-2420	1	Met Standard	
2421-2421	1	Commended Performance	
2422-2425	4	Scale Score	

SOCIAL STUDIES

2426-2426	1	Score Code	
2427-2427	1	Met Standard	
2428-2428	1	Commended Performance	
2429-2432	4	Scale Score	

SCIENCE

2433-2433	1	Score Code	
2434-2434	1	Met Standard	
2435-2435	1	Commended Performance	
2436-2439	4	Scale Score	

MAY 2007 (Grade 5 mathematics)

2440-2441	2	Grade	
2442-2450	9	County-District-Campus Code	

MATHEMATICS

2451-2451	1	Score Code	
2452-2452	1	Met Standard	
2453-2453	1	Commended Performance	
2454-2457	4	Scale Score	

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAKS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

JUNE 2007 (Grades 3 and 5)

2458-2459	2	Grade	
2460-2468	9	County-District-Campus Code	

READING

2469-2469	1	Score Code	
2470-2470	1	Met Standard	
2471-2471	1	Commended Performance	
2472-2475	4	Scale Score	

MATHEMATICS (Grade 5)

2476-2476	1	Score Code	
2477-2477	1	Met Standard	
2478-2478	1	Commended Performance	
2479-2482	4	Scale Score	

JULY 2007 (exit level)

2483-2484	2	Grade	
2485-2493	9	County-District-Campus Code	

ELA

2494-2494	1	Score Code	
2495-2495	1	Met Standard	
2496-2496	1	Commended Performance	
2497-2500	4	Scale Score	

MATHEMATICS

2501-2501	1	Score Code	
2502-2502	1	Met Standard	
2503-2503	1	Commended Performance	
2504-2507	4	Scale Score	

SOCIAL STUDIES

2508-2508	1	Score Code	
2509-2509	1	Met Standard	
2510-2510	1	Commended Performance	
2511-2514	4	Scale Score	

SCIENCE

2515-2515	1	Score Code	
2516-2516	1	Met Standard	
2517-2517	1	Commended Performance	
2518-2521	4	Scale Score	

2522-2999	478	BLANK	
3000-3000	1	PERIOD	