

Texas English Language Proficiency Assessment System

2019 Test Administration



Reporting Data File Format

Overview of Changes

- LEP-INDICATOR-CODE: two additional values are provided (see position 107).
- Texas Student Data Systems (TSDS) Unique Student ID is now TX-UNIQUE-STUDENT-ID (see position 191-200).
- Added FALL 2018 TSDS PEIMS FOSTER CARE INDICATOR CODE (see position 179).
- Removed TELPAS COMPREHENSION SCORE (see previous positions 902-904).
- Removed 2013-2017 TELPAS history information and added 2018 (see positions 1001–1200).

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt. Tab-delimited files are not available.

TELPAS REPORTING DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)**

ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	ADMINISTRATION DATE 0319 = Spring 2019
5-6	2	GRADE-LEVEL-CODE Grades: 0K, 01–12
7-8	2	ESC REGION NUMBER
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER
18-32	15	DISTRICT-NAME
33-47	15	CAMPUS-NAME
48-62	15	LAST-NAME
63-72	10	FIRST-NAME
73-73	1	MIDDLE INITIAL
74-82	9	STUDENT-ID (as used for PEIMS)
83-83	1	SEX-CODE M = Male F = Female
84-91	8	DATE-OF-BIRTH (MMDDYYYY)
92-92	1	BLANK

DEMOGRAPHIC INFORMATION

93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95-95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No
96-96	1	BLACK-AFRICAN AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No

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97-97	1	<p>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No</p>
98-98	1	<p>WHITE-CODE Student has been identified as White. 1 = Yes 0 = No</p>
99-99	1	<p>ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided</p>
100-100	1	<p>ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged</p>
101-101	1	<p>TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus</p>
102-102	1	<p>MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No</p>
103-106	4	<p>BLANK</p>
107-107	1	<p>LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring 0 = Other Non-LEP student</p>

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108-108	1	BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109-109	1	ESL-INDICATOR-CODE Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110-110	1	BLANK
111-111	1	SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112-116	5	BLANK
117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119-121	3	BLANK
122-122	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (grades 6–12) Student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 0 = No participation in career and technical courses

OTHER STUDENT INFORMATION

123-126	4	LOCAL USE
127-130	4	BLANK
131-131	1	UNSCHOOLED ASYLEE/REFUGEE 1 = Yes 0 = No
132-132	1	STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE) 1 = Yes 0 = No
133-133	1	AGENCY USE (Column A)

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
134-134	1	AGENCY USE (Column B)
135-135	1	AGENCY USE (Column C)
136-136	1	AGENCY USE (Column D)
137-137	1	AGENCY USE (Column E)
138-140	3	BLANK
141-141	1	YEARS IN U.S. SCHOOLS (grades 1–12) 1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
142-143	2	BLANK
144-144	1	PARENTAL DENIAL The parent or guardian has denied placement of the student in any special language program. 1 = Yes 0 = No
145-153	9	LOCAL-STUDENT-ID (optional, assigned by school district)
154-154	1	BLANK
155-163	9	FALL 2018 TSDS PEIMS COUNTY-DISTRICT-CAMPUS NUMBER
164-173	10	BLANK
174-175	2	FALL 2018 TSDS PEIMS CRISIS CODE
176-177	2	FALL 2018 TSDS PEIMS STUDENT ATTRIBUTION CODE
178-178	1	FALL 2018 TSDS PEIMS MILITARY-CONNECTED-STUDENT-CODE
179-179	1	FALL 2018 TSDS PEIMS FOSTER CARE INDICATOR CODE
180-184	5	BLANK
185-190	6	STUDENT PORTAL UNIQUE ACCESS CODE The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/students . Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Prior to 2007-2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.
191-200	10	TX- UNIQUE-STUDENT-ID

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TELPAS FIELD DESCRIPTIONS AND CODES
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RATER INFORMATION

201-201 1 **RATER INFO – A**
MARK THE ONE THAT BEST DESCRIBES YOU – I AM THE STUDENT’S:
0 = NO INFORMATION AVAILABLE
1 = BILINGUAL EDUCATION TEACHER
2 = ESL TEACHER
3 = ELEMENTARY GENERAL EDUCATION TEACHER
4 = MIDDLE OR HIGH SCHOOL GENERAL EDUCATION TEACHER OF FOUNDATION
(CORE) SUBJECT(S)
5 = SPECIAL EDUCATION TEACHER
6 = GIFTED AND TALENTED TEACHER
7 = TEACHER OF ENRICHMENT SUBJECT(S)
8 = NO DOMAINS RATED

202-210 9 BLANK

211-211 1 **RATER INFO – B**
I COLLABORATED WITH OTHER INDIVIDUAL(S) FAMILIAR WITH THIS STUDENT’S
PROGRESS:
0 = No information available
1 = Yes
2 = No
3 = No Domains Rated

212-220 9 BLANK

ACCOMMODATIONS INFORMATION

LISTENING & SPEAKING ACCOMMODATIONS (Grades 2–12 online only)

221-221 1 **Designated Supports**
1 = Yes
0 = No

222-222 1 **Extra Day**
1 = Yes
0 = No

223-240 18 BLANK

READING ACCOMMODATIONS (Grades 2–12)

241-241 1 **Designated Supports**
1 = Yes
0 = No

242-242 1 **Large Print**
1 = Yes
0 = No

243-243 1 **Extra Day**
1 = Yes
0 = No

244-260 17 BLANK

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**TELPAS FIELD DESCRIPTIONS AND CODES
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SCORE CODES AND PROFICIENCY RATINGS

261-261	1	<p>Listening Score Code A = Absent (grades 2–12) X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score O = Other (e.g., illness during testing, testing irregularity) (grades 2–12) S = Score B = Score code was defaulted to “B” because it was left blank or no listening test was submitted</p>
262-262	1	BLANK
263-263	1	<p>Listening Proficiency Rating 0 = No Rating Available (holistic rating left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High</p>
264-270	7	BLANK
271-271	1	<p>Speaking Score Code A = Absent (grades 2–12) X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score O = Other (e.g., illness during testing, testing irregularity) (grades 2–12) S = Score B = Score code was defaulted to “B” because it was left blank or no speaking test was submitted</p>
272-272	1	BLANK
273-273	1	<p>Speaking Proficiency Rating 0 = No Rating Available (holistic rating left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High</p>
274-280	7	BLANK
281-281	1	<p>Reading Score Code A = Absent (grades 2–12) X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score (grades K–1) O = Other (e.g., illness during testing, testing irregularity) (grades 2–12) S = Score B = Score code was defaulted to “B” because it was left blank or no reading test was submitted</p>
282-282	1	BLANK

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LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
283-283	1	Reading Proficiency Rating 0 = No Rating Available (holistic rating left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
284-290	7	BLANK
291-291	1	Writing Score Code X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to "B" because it was left blank
292-292	1	BLANK
293-293	1	Writing Proficiency Rating 0 = No Rating Available (holistic rating left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
294-300	7	BLANK

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LISTENING SUBJECT INFORMATION (Grades 2–12)

301-306	6	LISTENING REPORTING CATEGORY SCORES (2 positions per reporting category) Points achieved by reporting category.
307-308	2	LISTENING RAW SCORE Total points achieved.
309-312	4	LISTENING SCALE SCORE
313-313	1	LISTENING HOLISTIC RATING TEST ADMINISTRATION 1 = Yes 0 = No
314-330	17	BLANK
331-360	30	LISTENING REPORTING CATEGORY NUMBERS BY ITEM (1 position per item) The number in each field indicates the reporting category (1-3) measured by the corresponding item. For example, the number in the first field, position 331, indicates the reporting category measured by item 1. The second field, position 332, indicates the reporting category measured by item 2, and so on.
		Note: The item reporting category numbers will not be populated for holistic rating test administrations.
361-390	30	LISTENING POINTS POSSIBLE BY ITEM (1 position per item) The number in each field indicates the points possible on the corresponding item. The points possible for item 1 are in the first field, position 361, the points possible for item 2 are in the second field, position 362, and so on.
		Note: The points possible by item will not be populated for holistic rating test administrations.
391-420	30	LISTENING POINTS ACHIEVED BY ITEM (1 position per item) The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 391, the points achieved on item 2 are in the second field, position 392, and so on.
		Note: The points achieved will not be populated for holistic rating test administrations.
421-500	80	BLANK

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SPEAKING SUBJECT INFORMATION (Grades 2–12)

501-504	4	SPEAKING REPORTING CATEGORY SCORES (2 positions per reporting category) Points achieved by reporting category.
505-506	2	SPEAKING RAW SCORE Total points achieved.
507-510	4	SPEAKING SCALE SCORE
511-511	1	SPEAKING HOLISTIC RATING TEST ADMINISTRATION 1 = Yes 0 = No
512-530	19	BLANK
531-570	40	SPEAKING REPORTING CATEGORY NUMBERS BY ITEM (1 position per item) The number in each field indicates the reporting category (1-2) measured by the corresponding item. For example, the number in the first field, position 531, indicates the reporting category measured by item 1. The second field, position 532, indicates the reporting category measured by item 2, and so on.
		Note: The item reporting category numbers will not be populated for holistic rating test administrations.
571-610	40	SPEAKING POINTS POSSIBLE BY ITEM (1 position per item) The number in each field indicates the points possible on the corresponding item. The points possible for item 1 are in the first field, position 571, the points possible for item 2 are in the second field, position 572, and so on.
		Note: The points possible by item will not be populated for holistic rating test administrations.
611-650	40	SPEAKING POINTS ACHIEVED BY ITEM (1 position per item) The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 611, the points achieved on item 2 are in the second field, position 612, and so on.
		Note: The points achieved will not be populated for holistic rating test administrations.
651-700	50	BLANK

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READING SUBJECT INFORMATION (Grades 2–12)

701-706 6 **READING REPORTING CATEGORY SCORES** (2 positions per reporting category)
Points achieved by reporting category.

707-708 2 **READING RAW SCORE**
Total points achieved.

709-712 4 **READING SCALE SCORE**

713-713 1 **READING PAPER TEST ADMINISTRATION**
1 = Yes
0 = No

714-730 17 BLANK

731-770 40 **READING REPORTING CATEGORY NUMBERS BY ITEM** (1 position per item)
The number in each field indicates the reporting category (1-3) measured by the corresponding item. For example, the number in the first field, position 731, indicates the reporting category measured by item 1. The second field, position 732, indicates the reporting category measured by item 2, and so on.

Note: The item reporting category numbers will not be populated for paper test administrations.

771-810 40 BLANK

811-850 40 **READING STUDENT RESPONSE BY ITEM** (1 position per item)
The character in each field indicates the student’s response to the corresponding item. The student’s response to item 1 is in the first field, position 811, the student’s response to item 2 is in the second field, position 812, and so on. Correct responses are indicated by a “1”, incorrect responses are indicated by a “0”, and an asterisk (*) indicates that the response was left blank.

Note: The student item responses will not be populated for paper test administrations.

851-900 50 BLANK

YEARLY PROGRESS AND COMPOSITE INFORMATION

901-901 1 **YEARLY PROGRESS INDICATOR**
This value will indicate the proficiency level progress if the current year record can be matched to a previous year record. This field will be blank if a match was not made.
0 = The student’s composite rating is lower or the same as the previous year’s composite rating*
1 = The student’s composite rating is one level higher than the previous year’s composite rating*
2 = The student’s composite rating is two levels higher than the previous year’s composite rating
3 = The student’s composite rating is three levels higher than the previous year’s composite rating

* The yearly progress indicator is set to 1 if a student is advanced high in the current and previous year

902-904 3 BLANK

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905-907	3	<p>TELPAS COMPOSITE SCORE</p> <p>To calculate the composite score, the proficiency rating for each of the domains is converted to a domain score from 1 (beginning) to 4 (advanced high). The domain scores are equally weighted and added together for one composite score. Each domain score is multiplied by the weight—0.25—and then summed to obtain the TELPAS composite score.</p>
908-908	1	<p>TELPAS COMPOSITE RATING</p> <p>The composite score can then be converted to a composite rating. Advanced High requires a composite score of 3.5 or higher, and a minimum proficiency level of advanced in all domains. Advanced requires a composite score of 2.5 or higher, a minimum proficiency level of intermediate in all domains, and a minimum proficiency level of advanced in at least half of the domains in which the student was assessed. Intermediate requires a composite score of 1.5 or higher, and a minimum proficiency level of intermediate in at least half of the domains in which the student was assessed. A Beginning ratings is given to a student whose composite score fails to meet the Intermediate requirements.</p>
909-1000	92	BLANK

TELPAS HISTORY INFORMATION

SPRING 2018 ADMINISTRATION

1001-1002	2	Grade
1003-1011	9	County-District-Campus (CDC) Number
1012-1012	1	Years in U.S. Schools
1013-1014	2	BLANK
1015-1015	1	Listening Score Code
1016-1016	1	Listening Proficiency Rating
1017-1020	4	Listening Scale Score
1021-1021	1	Speaking Score Code
1022-1022	1	Speaking Proficiency Rating
1023-1026	4	Speaking Scale Score
1027-1027	1	Reading Score Code
1028-1028	1	Reading Proficiency Rating
1029-1032	4	Reading Scale Score
1033-1033	1	Writing Score Code
1034-1034	1	Writing Proficiency Rating
1035-1038	4	BLANK
1039-1039	1	Composite Rating
1040-1179	140	BLANK
1180-1199	20	CLASS GROUP NAME
1200-1200	1	PERIOD