



SHINE & RISE

2021-2022 ANNUAL REPORT



Sondos Moursy ('22)

My experiences in my Honors College courses, undergraduate research, and applications to major awards have been significant catalysts for my personal and professional growth. A particularly compelling class I took through my *Phronêsis* minor was “Black Political Thought” with LeVeaux-Haley, Ph.D. This course introduced me to the historical inequities in the United States, framing injustice as a systemic problem and inspiring my mass incarceration research.

While I was looking for an opportunity to further study the mass incarceration crisis, the Office of Undergraduate Research and Major Awards (OURMA) launched a pilot Action Research in Communities (ARC) program. Through ARC, I collected oral histories of formerly incarcerated women. These narratives led me to initiate Stories in Health and ReEntry (SHARE), a bi-weekly arts program at a local re-entry home that provides these women with an emotional outlet and support network to navigate the stress of reentry. This is now an established project through Honors in Community Health (HICH) that any Honors College student can participate in. After seeing the community impact my research could create, I began to visualize what a career in public service could look like for me.

I have always felt that the Honors College’s commitment to providing my peers and me with nationally competitive opportunities was unmatched. For example, their efforts to establish a Phi Beta Kappa chapter at the University of Houston years before my enrollment allowed me to win the Phi Beta Kappa Key into Public Service scholarship. This single opportunity has opened exciting doors for me as I pursue civil

rights law in the public interest sector. Furthermore, the variety of internal research programs available to me, such as Houston Scholars, Provost’s Undergraduate Research Scholarship (PURS), Summer Undergraduate Research Fellowship (SURF), Houston Early Research Experience (HERE), and ARC, allowed me to grow my mass incarceration research, qualified me for nationally competitive awards, and served as building blocks in my overall trajectory toward decreasing the incarceration of underprivileged minorities in Texas.

My multidisciplinary coursework and undergraduate research at the Honors College consistently challenged me to be an analytical thinker, strong writer, and authentic self-advocate. OURMA instilled within me the mindset that every time I pursue an opportunity or award, whether I get it or not, I am putting myself in a position to do something great for myself and my community. In the classroom, my supportive professors gave me the courage to see my unique Muslim immigrant experiences as a strength, reaffirming my place in academia and the world.

Since freshman year, I went from being involved in various excellent research and service projects at UH to establishing an intentional and individualized plan to make my career dreams a reality. The depth of the undergraduate research, captivating Grand Challenges Forums, rigorous writing, thought-provoking reading materials, and small group discussions at the Honors College placed me in contention to attend the strongest law schools in the nation. I am beyond grateful for Honors College’s investment in me, and I am committed to using it to serve underprivileged communities.





Minors and Programs

Creative Work

Data & Society

Energy and Sustainability

Global Engagement and Research

Leadership Studies

Medicine & Society

Phronêsis: Politics and Ethics



One of the key concerns of the Creative Work minor is the influence that places and spaces have on creative people and how creative people, in turn, change and improve those places and spaces.

With travel in 2021 still restricted from the pandemic, Creative Work students explored a virtual tour of imaginative spaces constructed by artists in troubled times. The course's signature Artists and Their Regions class focused on various artists who have used their practice to react to different forms of crisis: personal, social, environmental, and existential. The course culminated in a showcase of student creative projects, including handmade books, short films, a musical album, and paintings accompanied by fictional gallery labels. All projects included at least two creative elements, ranging from the painting and film to music and poetry.

The 2022 Creative Work class that took place at The Ion, the hub of Houston's new Innovation District, asked some vital questions: What is creativity? How does studying it inform our perspectives of our entrepreneurial strengths and skills, ultimately positioning us to be sustainable change leaders no matter what careers we pursue?

Through a mixed-media approach (via literature, film, and site-based learning), this course enabled UH students to develop their understanding of creativity, innovation, design thinking, self-awareness, leadership, mindfulness, and systems thinking to develop a real-world solution to a challenging Houston problem. Meeting every Thursday through the regular summer term, the class was taught by Christine Galib, senior director of programs at The Ion, with guest appearances from Robert Cremins, Honors College professor and director of its Creative Work program.

Creative Work

HONORS COLLEGE MINOR



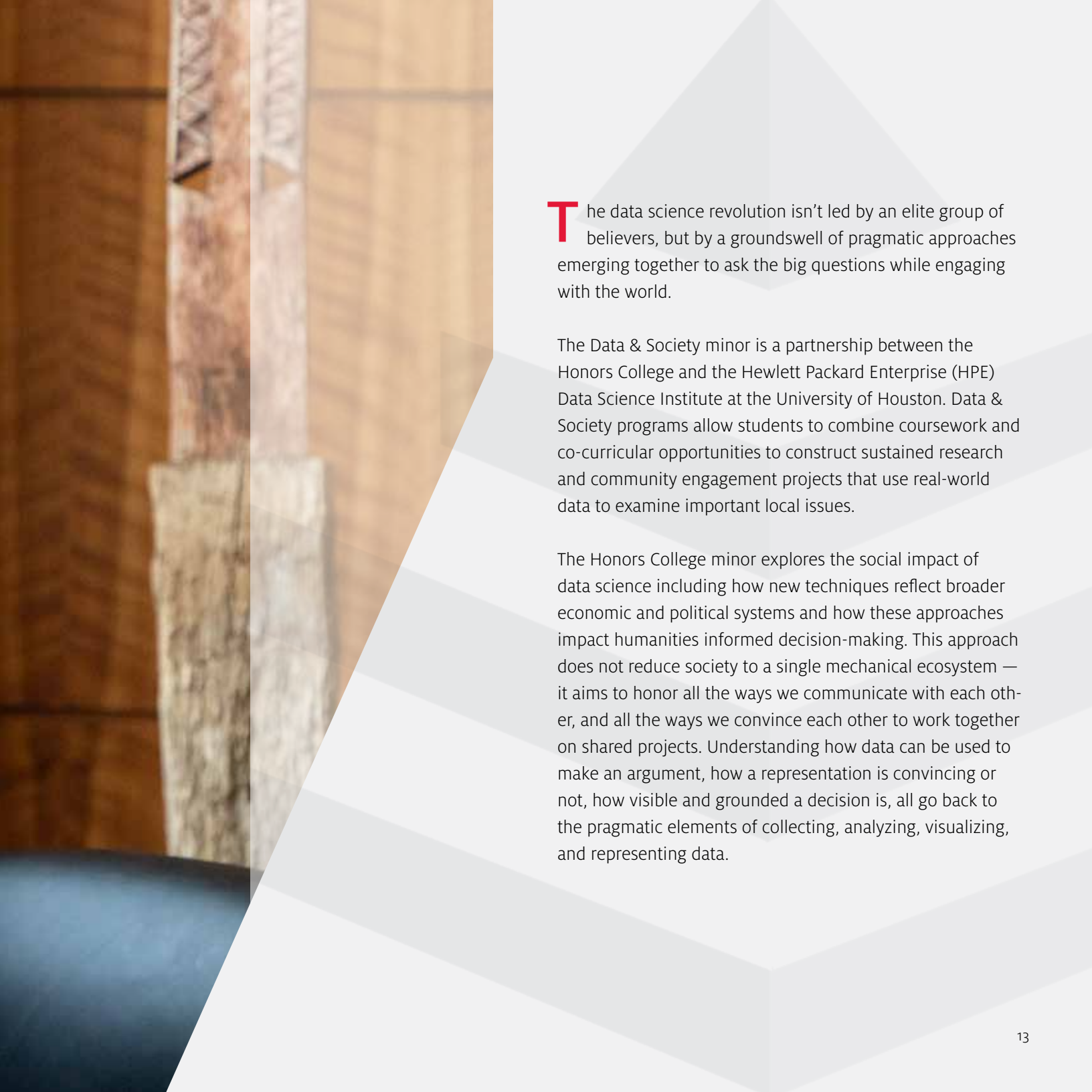


Creator: Geoffrey Lyon
Copyright 2021 G. LYON PHOTOGRAPHY

Data & Society

HONORS COLLEGE MINOR





The data science revolution isn't led by an elite group of believers, but by a groundswell of pragmatic approaches emerging together to ask the big questions while engaging with the world.

The Data & Society minor is a partnership between the Honors College and the Hewlett Packard Enterprise (HPE) Data Science Institute at the University of Houston. Data & Society programs allow students to combine coursework and co-curricular opportunities to construct sustained research and community engagement projects that use real-world data to examine important local issues.

The Honors College minor explores the social impact of data science including how new techniques reflect broader economic and political systems and how these approaches impact humanities informed decision-making. This approach does not reduce society to a single mechanical ecosystem — it aims to honor all the ways we communicate with each other, and all the ways we convince each other to work together on shared projects. Understanding how data can be used to make an argument, how a representation is convincing or not, how visible and grounded a decision is, all go back to the pragmatic elements of collecting, analyzing, visualizing, and representing data.

Energy and Sustainability

HONORS COLLEGE MINOR

The Energy and Sustainability minor is an interdisciplinary study of issues surrounding existing, transitional, and alternative energy resources. Issues are approached from the perspectives of engineering and technology, economics and business, architecture and design, public policy, and history.

The minor is open to students of any major and will educate students on the basics of energy sources, fossil fuels, and the future of energy. In addition to a common introductory and capstone course, the minor offers a blend of courses in technology, architecture, political science, and natural science.

The minor is offered as part of the Energy and Sustainability program, which runs a vibrant visiting scholar and speaker series. Students in the minor will have the opportunity to meet key contacts in the energy field and stay engaged in the business community.





Global Engagement and Research

HONORS COLLEGE MINOR





Never before has the world been as connected as it is today. Understanding this hyperconnectivity begins in our own communities. In the interdisciplinary Global Engagement and Research minor, global is not defined as international, but more broadly, as a mode of inquiry and exploration that includes Houston and its region, the nation, and the world.

Through meaningful engagement with the communities that they are studying and seek to understand, students develop a global focus that explores the questions, “What difference does ‘here’ make? How does a specific place and its physical, political, economic, social, historical, and cultural topography matter to people, their values, and their relationships?” The Global Engagement and Research minor, first offered in the fall 2020 semester, is open to baccalaureate students in all majors and degree programs at UH.

Leadership Studies

HONORS COLLEGE MINOR

The Energy and Sustainability minor is an interdisciplinary study of issues surrounding existing, transitional, and alternative energy resources. Issues are approached from the perspectives of engineering and technology, economics and business, architecture and design, public policy, and history. The minor is open to students of any major and will educate students on the basics of energy sources, fossil fuels, and the future of energy. In addition to a common introductory and capstone course, the minor offers a blend of courses in technology, architecture, political science, and natural science.

The minor is offered as part of the Energy and Sustainability program, which runs a vibrant visiting scholar and speaker series. Students in the minor will have the opportunity to meet key contacts in the energy field and stay engaged in the business community.



HONORS
COLLEGE



Medicine & Society

HONORS COLLEGE MINOR





The Medicine & Society minor prepares students to be skilled communicators and resourceful thinkers when confronting the ongoing challenges of local, national, and global health care.

Open to all UH undergraduates, the Medicine & Society (MedSoc) minor encourages students to develop a deeper understanding of the many social, cultural, and historical factors that play a significant role in the practice of effective medicine today. By examining issues of medical ethics, narrative medicine, mental health, policy and administration, health and human rights, community medicine, and more, coursework in MedSoc provides future health professionals — and patients! — with tools to become more attentive, versatile, and innovative when navigating the present — medical landscape.

This past year, new course topics and opportunities for MedSoc students have included public health and community interventions, narratives of war written by medics and veterans, the Texas Medical Center event series Off Script: Stories and Visual Art from the Heart of Medicine, cultural representations of crime and disease data, the complex relationship between gender, the body, and health, and a five-week service learning trip to Jordan that included work with a local humanitarian healthcare agency addressing the Syrian refugee crisis.

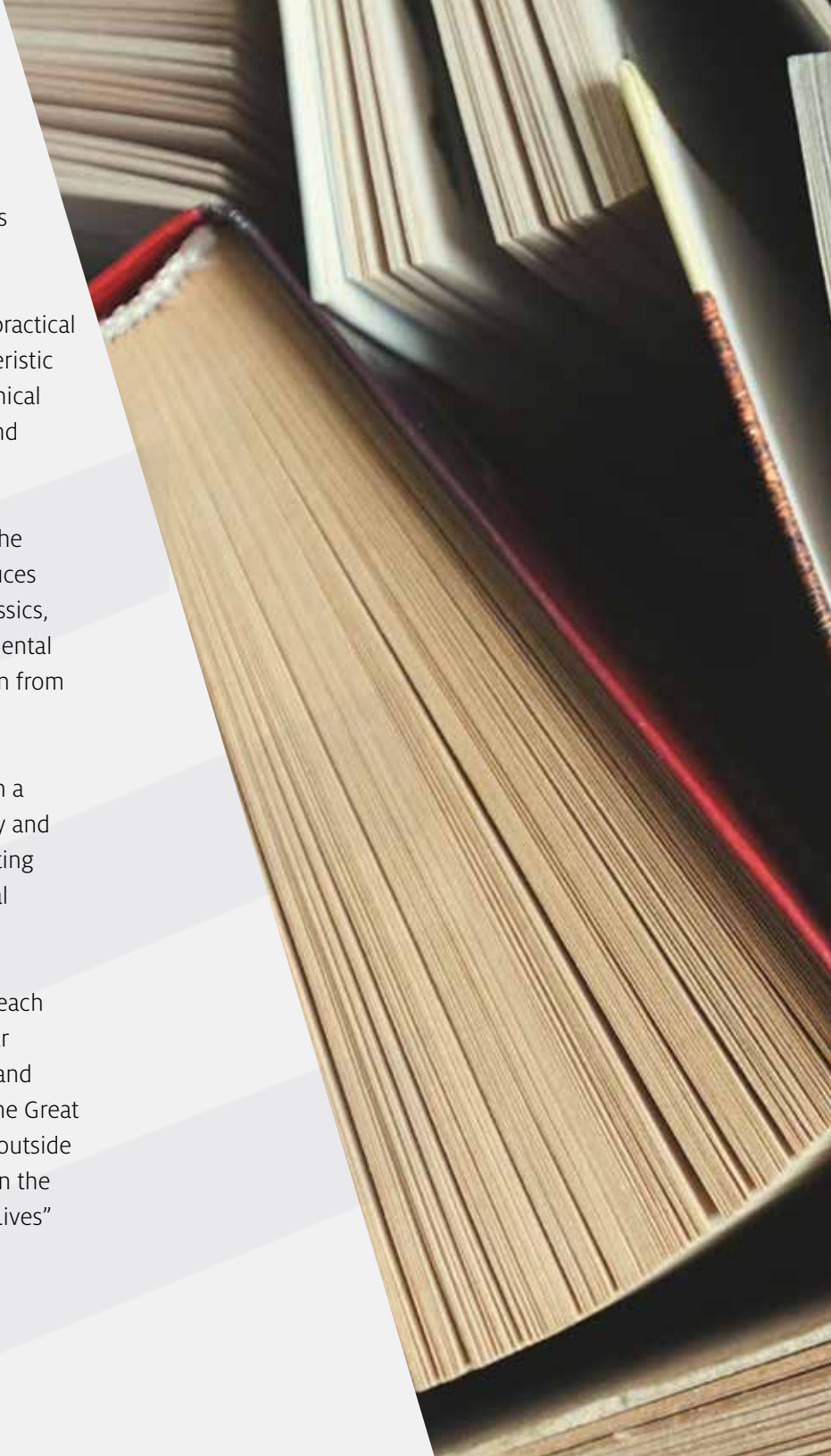
As an Honors minor and program in Politics & Ethics, *Phronêsis* aims to cultivate practical intelligence. Students in this program develop their capacities to engage difficult moral and political issues confronting our world today

Phronêsis is the ancient Greek word for prudence, or practical wisdom. Aristotle defined it as the distinctive characteristic of political leaders and citizens in reflecting on the ethical and political issues that affect their individual good and the common good.

Building on the Honors College's signature course, "The Human Situation," the curriculum of *Phronêsis* introduces students to major works in ethics, political theory, classics, and history. In their courses, students discuss fundamental questions and problems of political and moral concern from a wide range of perspectives.

Students who choose the *Phronêsis* minor are active in a strong community fostered by interdisciplinary faculty and are encouraged to consider the importance of cultivating practical wisdom to grapple with contemporary ethical and political problems.

The minor also hosts an array of co-curricular events each semester for students in the Program, such as seminar discussions, panels on contemporary issues, student and faculty research presentations, and guest lectures. "The Great Books" seminar series aims to promote conversation outside of the classroom through readings from classic texts in the history of ethics and political philosophy. "The Great Lives" seminar series focuses on readings about prudential decisions made by significant figures who have faced serious ethical dilemmas within a political context.





Phronêsis:
Politics and Ethics

HONORS COLLEGE MINOR

Curricular Programs

Bauer Business Honors Program

Honors Engineering Program



Accessible only to Honors College students majoring or minoring in business, the Bauer Business Honors Program combines a framework of liberal arts from the Honors College with specialized business curriculum.

With small classroom discussions, business networking, and one-on-one academic advising sessions to provide information on internships and scholarships, Bauer Honors provides a strong sense of community and ample opportunity to connect with alumni and corporate friends.

Offering a minimum of five social and networking events per year, Bauer Honors makes it easy to get the full college experience while also opening doors in unique ways by introducing their professors, alumni, and potential employers. Connections gained as a Bauer Honors student pave a competitive way in the job market or internship search.



Bauer Business Honors Program

CURRICULAR PROGRAMS



Honors Engineering Program

CURRICULAR PROGRAMS

The Honors Engineering Program (HEP) is for engineering majors from the Cullen College of Engineering who are also students in the Honors College. The comprehensive program aims to foster creative, open-ended thinking in team-based, project-oriented learning.

Students implement engineering concepts through hands-on activities such as building an infrared detector or programming and constructing a robot, all within a rigorous academic engineering curriculum.

HEP promotes innovative thinking and encourages a sense of community. The program offers students Honors engineering courses in smaller classroom settings taught by leading Cullen College faculty.

HEP participants are first in line for competitive internships and other opportunities and make industry connections through mentoring opportunities with industry professionals, meetings with industrial partners, and field trips to engineering companies and sporting events.



Co-Curricular Programs

Learning Abroad and Learning Away Programs

M-Level Programs

Office of Undergraduate Research and Major Awards

Service Learning Programs

UH Speech and Debate Programs

GREECE

Co-Curricular Programs LEARNING ABROAD



JORDAN

Co-Curricular Programs LEARNING ABROAD





BOSTON, Massachusetts

Co-Curricular Programs LEARNING AWAY



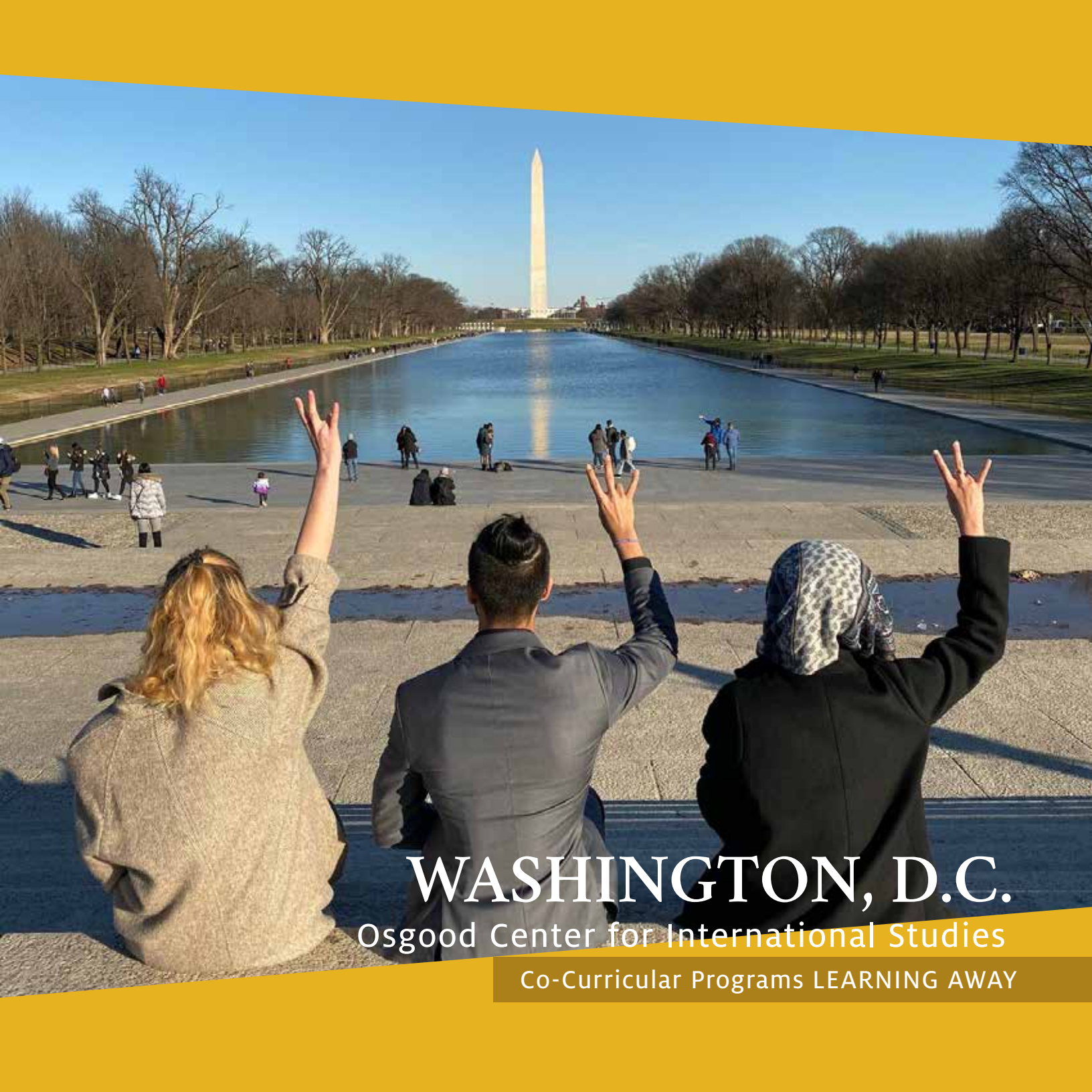
PHILADELPHIA, Pennsylvania

Co-Curricular Programs LEARNING AWAY



WASHINGTON, D.C.

Co-Curricular Programs LEARNING AWAY



WASHINGTON, D.C.

Osgood Center for International Studies

Co-Curricular Programs LEARNING AWAY



 **YEMEN**
مجلس جامعة اليمن

 **SYRIA**
المجلس العام لجامعة سورية

M-Level Programs

CO-CURRICULAR PROGRAMS

MODEL ARAB LEAGUE (MAL)

Since 1988, the Honors College has participated in the National University Model Arab League (NUMAL) conference, held in Washington, D.C. each spring. The League offers students an excellent opportunity to develop leadership skills and to learn about the social, economic, cultural, and political issues facing leaders of the Arab world. Participation in MAL is valuable to students of all academic majors and nationalities as they gain valuable leadership training through public speaking and discussion, writing and editing, interpersonal relations, and cross-cultural dialogue. Delegates come away with practiced skills that will serve them well in their future endeavors.

MODEL UNITED NATIONS (MUN)

MUN is a program designated to educate students of all ages about becoming aware of current events and international relations, as well as being open-minded and respectful towards different cultures around the world. Model UN participants gain a deeper understand-

ing and appreciation of how different countries cooperate with one another in order to put an end to world problems such as eliminating famine, protecting human rights, providing basic necessities of life, and preventing or ending armed conflicts, as well as many others.

MODEL G20 (MG20)

MG20 is an innovative program designed to fully simulate a G20 Leaders' Summit. Recognizing the G20's influence in shaping today's world, we seek to prepare future leaders to build a strong, sustainable, balanced, and inclusive global economy. MG20 helps students develop skills in multilateral negotiations, public speaking, team-building strategy, and diplomacy. A closer look at the inner workings and agenda of the G20 provides participants with a better understanding of the dynamics of international affairs, including such key issues as economic growth, job creation, migration, refugees, trade agreements, financial regulation, development, climate change, and

others. The University of Houston delegation representing the World Health Organization took the top honor in the Fourth Annual MG20 Summit in 2021.

MODEL WORLD HEALTH ORGANIZATION

Model WHO is an authentic simulation of the World Health Assembly. Delegates assume the roles of various officials who attend the Assembly, including government ambassadors, representatives of non-governmental organizations, and the health care industry, as well as members of the media. In the midst of a global pandemic, the Honors College at the University of Houston established a Model World Health Organization team. The inaugural team competed in the American Model World Health Organization Conference hosted by the University of North Carolina at Chapel Hill. The theme of the 2021 conference was "Refugee and Migrant Health Amidst the Covid-19 Pandemic." Over the course of the conference, delegates engage in debates and discussions with the goal of finding solutions to the theme.

Office of Undergraduate Research and Major Awards

CO-CURRICULAR PROGRAMS

The Office of Undergraduate Research and Majors Awards (OURMA) encourages undergraduate students to seek knowledge outside of the classroom through mentored research and fellowship programs. OURMA not only supports students in their academic, personal, and professional trajectories but also cultivates opportunities for rigorous scholarly inquiry and collaboration. In 2021, the University of Houston System Board of Regents presented OURMA with the Regents' Academic Excellence Award, which recognizes programs and initiatives that exemplify excellence in teaching, research, and public service.

During the 2021-2022 academic year, OURMA supported 308 students conducting faculty-mentored research through programs such as the Summer Undergraduate Research Fellowship

(SURF), the Provost's Undergraduate Research Scholarship (PURS), the Mellon Research Scholars Program, and the Research for Aspiring Coogs in the Humanities (REACH) program.

April 2022 marked the return of an in-person Undergraduate Research Day, with 189 students across nine colleges showcasing their work in the M.D. Anderson Library. Undergraduate Research Day highlights the diverse range of research conducted by undergraduate students across campus, many of whom have participated in OURMA programs.

The REACH Program entered its second year, providing introductory research experiences for 17 students in the humanities by connecting them with existing projects in collaboration with UH Libraries Special Collections, digital humanities, and individual

faculty research projects. Funded by a renewal grant from the Cougar Initiative to Engage (CITE), the program enables students to hone their research skills through a mentored research project, while also learning how to apply for future research opportunities. Projects students have worked on include Recovering the U.S. Hispanic Literary Heritage Program, Triumph and Tragedy in the Bayou City's Civil Rights Era, and SYRIOS, among others.

UH continues to be a powerhouse for fellowships and major awards. For the second year in a row, UH was recognized as a Hispanic Serving Institution Leader by the U.S. Fulbright Program and named a Fulbright Top Producer in The Chronicle of Higher Education. Forty-six Coogs have received Fulbright grants since 2018.



Bonner Leaders Program

The Bonner Leaders Service-Learning Program responds to the economic and social challenges affecting quality of life in the city of Houston. The program engages students, faculty and staff, and community partners in achieving the bold mission to alleviate poverty and create long-lasting change, both in the lives of individuals and in the systems



which influence individual outcomes. Bonner students serve 5-10 hours on student-created and led projects which address issues related to food insecurity, educational access, and college and career readiness. Honors partnered with Stephen F. Austin High School, KIPP Sunnyside High School, and KIPP Houston High School, Navarro Middle

School, and The FORGE for Families to offer STAAR, ACT, and SAT mentoring and tutoring services. Honors also partnered with the Houston Food Bank, Riverside Methodist Church, and New Hope Housing, Inc. to address hunger and nutrition needs.

In 2021, Bonner initiated two new projects, AmplifyHER and the Math Confidence Through Cubing Club (MC³). AmplifyHER partnered with Navarro Middle School to provide writing STAAR tutoring and public speaking mentorship for middle school girls. AmplifyHER was created by Kala Pham ('22) to build confidence in middle school girls, bolster their academic success, and equip them with the skills to self-advocate in the classroom, at home, and in their future places of work. AmplifyHER now works with the FORGE For Families to provide the same tutoring and mentoring services as part of the FORGE's after school enrichment programming.

In Adrian Gonzalez's ('22) final project in Honors Introduction to Civic Engagement course, he identified middle school as a critical juncture at which many students declare, "I hate math!" or that math is "too hard" for them. As math skills are a strong predictor of general academic achievement, Gonzalez sought a solution to this problem. Inspired by his own experience mastering the Rubik's cube and learning how to do the impossible, he developed the idea for a tutoring and mentorship project which would move beyond

math drills and practice to also teach students that they can do hard things with persistence and hard work.

Bonner program directors guided Gonzalez and his team to turn MC^3 from an idea on paper into a real program operating out of the cafeteria at Navarro Middle School. Since its inception, MC^3 has worked with its community partner to expand further to include character building and decision-making lessons, and the project is refining its ability to equally serve primarily Spanish-speaking students.

Through their Bonner experience, students learn about their strengths and passions, and they develop leadership and project management skills which equip them to succeed in all the different careers and academic programs they pursue.

The Bonner program at the University of Houston is part of a national network of over 70 other Bonner programs committed to strengthening communities and developing socially responsible leaders. In Honors, many Bonner students received Outstanding First Year Student Awards and were finalists or semi-finalists for the Fulbright English Teaching Assistantships and other nationally competitive awards and fellowships.



Data Analytics in Student Hands

Data Analytics in Student Hands (DASH) and the George “Trey” Pharis Fellowship provide students with co-curricular research opportunities focused on applying the collection, management, analysis, and interpretation of real-world data to address local issues. Students work in small interdisciplinary teams and in partnership with community organizations to understand and better represent through data existing barriers to health and well-being within the communities surrounding the University and across the Greater Houston area.

During the summer, Pharis Fellows receive support to conduct research full time on self-directed projects in areas of interest to our partners, and DASH provides ongoing support for students conducting longer-term inquiries.

Many of these opportunities in DASH and in the Honors College’s Data & Society minor are provided by the generous support of the Hewlett Packard Enterprise Data Science Institute at the University of Houston.

Current project partners include Bread of Life, Community Family Centers, Patient Care Intervention Center, Restoring Justice, Humana, the Center for Research, Evaluation & Advancement of Teacher Education, and the UH College of Medicine.



Honors in Community Health

Honors in Community Health (HICH) is a student organization that coordinates community-focused education and outreach projects related to social determinants of health. Working closely with the UH Community Health Worker Initiative (CHWI), HICH projects grow close connections with local organizations and the articulated needs of community members.

With 162 active members involved in more than seven projects, HICH projects make a substantial real-world impact by providing project-based mentoring for high school students (PEERS), asthma and respiratory health education for elementary students (BREATHE), physical and mental health support using art and self-expression activities (Creative Care), and resource identification and matching to support CHWs and their clients (Responsive Resourcing).

HICH also regularly acts as an incubator for new student-led projects, including two new initiatives this year with refugee children and environmental education.





UH Speech and Debate

CO-CURRICULAR PROGRAMS

Priding critical analysis, powerful argument, and thought-provoking public speaking, University of Houston Debate is taking competition by storm. Recognized at the National Debate Tournament, American Debate Association National Championship, and Junior Varsity-Novice Nationals as various tournament winners, top speakers, division champions, and even the coach of the year (Speech & Debate Assistant Director, Rob Glass), UH Debate is a force to be reckoned with.

As one of the largest speech and debate programs in the country, UH Debate hones research, teamwork, and intellectual skills. Challenging students to competitively expand their skill set, Debate teaches cross-examination and application of politics, ethics, and rhetoric skills applicable to all areas of life.

Debate brought six teams to the Cross Examination Debate Association (CEDA) National Tournament, and two teams competed in the 76th annual National Debate Tournament (NDT) for the first time in 50 years.

A Letter from Interim Dean Stuart Long



Dear Students, Alumni, Colleagues, and Friends,

I am currently the interim dean of the Honors College. I've been affiliated with Honors at the University of Houston for more than 46 years of my 49-year career here. My association began before it was even a college as you know it today — it began as the Honors Program in the 1970s. Since those initial beginnings, I have seen unprecedented growth, both in numbers of students and programs and in overall quality. I believe that the Honors College provides exceptional opportunities to our students and has become increasingly important to the University.

In the Honors College annual report, *Shine & Rise*, we celebrate the accomplishments of talented and highly motivated individuals and outstanding programs — knowing that teamwork and collaboration make such impressive achievements possible. Just as important is the continued support from our Honors College Advisory Board, alumni, and friends as we continue to enhance the quality and reputation of our nationally-recognized Honors College.

On the following pages, you will learn of the achievements and passions of our students and faculty during the academic year of 2021-2022. Here, you can get updates on Honors College minors, and curricular and co-curricular programs. You will also hear from 2022 graduate and Rhodes Scholar finalist Sondos Moursey, how her minor in *Phronésis* inspired her research in mass incarceration.

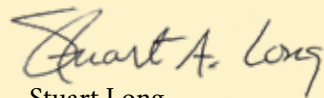
As we look over the year, our speech and debate program — one of the largest in the country — easily stands out. Recognized at the National Debate Tournament, American Debate Association National Championship, and Junior Varsity-Novice Nationals as winners, top speakers, and division champions, our students have unparalleled skills in critical analysis, cross-examination, and public speaking. The Office of Undergraduate Research

and Major Awards was able to host the Undergraduate Research Day in person this year, and 189 students from nine different colleges highlighted the diversity of research.

UH was recognized as a Hispanic Serving Institution Leader by the U.S. Fulbright Program for the second year in a row and named a Fulbright Top Producer in The Chronicle of Higher Education with 46 UH students receiving Fulbright grants since 2018.

As we look to the next year, I stress the importance of curricular and co-curricular engagement, the kind that prompts students to explore the Great Books, ask the big questions of the Human Situation, and be bold in action. Continued support from alumni and friends is essential to the success and growth of the Honors College. I encourage you to give back, and we appreciate the donations and support of all who currently donate. Keep in touch, and share your personal and professional experiences with us. We take pride in your achievements.

Best wishes,



Stuart Long

Interim Dean, Honors College



Congratulations Graduates!

Family and friends of the 2022 Honors graduating class gathered for the first in-person graduation banquet since 2019. The dinner was held at the Omni Houston Hotel.



The Great Conversation

After two years of holding the Great Conversation online, the 2022 annual fundraising event returned to a face-to-face evening at the The Fertitta Center on the UH campus.



2021-2022

HONORS COLLEGE
ADVISORY BOARD

Blair Ault
Gerald Balboa
Ron Bankston
Benedetto Bosco
Timothy Brown
Alejandro Capetillo
M.H. "Butch" Cersonsky
Martin Cominsky
Christopher Dodd
Jeff Dodd
Fermeen Fazal
Mike Gapinski, President
Sean Gorman
Sean Haley
Michael Harlan
Steven Hecht
Mark Holden
John King
Michael Lore
Alex Obregon
Kaitlyn Palividas
Michael Pipkin
Julie Pradel
Lani Ramsey
Christian Sarkar
Faisal Shah
Matt Steele
Karen Webster
Trey Wilkinson

The Honors College is saddened at the loss of long-time friend and valuable member of the Honors College Advisory Board, Robert (Bob) Plank, who passed away December 22, 2022.

Stuart Long,
Interim Dean
and Associate Dean, Undergraduate Research
The Honors College

GENEROUS SUPPORTERS OF

Merry Adamcik
Karen C. Adkins and Brian Moore
Anjay Vijendra Ajodha
Missy and Paul E. Anderson
Laura Babka
Jobin Babu
Elaine and Larry Bagby
Olga and Gerardo E. Balboa
Hannah and Daniel Barker
Anna and Vance Barnes
Ann and James Dan Becker
Charlotte and Steve Beifuss
Bridger Korbett Bell
Stacey and Robert W. Berry
Sara and Mark Bettencourt
Ginger and David B. Blomstrom
Beth and Hanskarl Borck
Paula Bottecelli
BP America Inc.
Brown Distributing
Kristin and Craig Burch
Bebe Burns and G. F. Rhodes, Jr.
Fran and Thomas P. Callahan
Amanda and Blake W. Cantley
Sara S. Carmody
Thomas S. Carothers
Susie and Jason P. Casero
Elizabeth B. and Samuel A. Cashiola, Jr.
Abel Chacko
Ann and John A. Cheek
Mallory Lauren Chesser
Tiffany Eng and Jonas Chin
Alice and Geoffery Tsun-Hung Chow
Sen-Tei and Jo-Chieh Chuang
Jane M. Cizik
Rachel E. Clark
Sharon and Paul M. Colbert
Terry and Martin B. Cominsky
Olive H. Spitzmiller and
Arvin C. Conrad, Jr.
Chris E. Cookson
Carol and David Cooper
Patricia D. and Lawrence H. Curry, Jr.
Michelle Devor-Brown and
Timothy A. Brown
Susan A. Ohsfeldt and Jeff C. Dodd
Kelley and Russell Dunlavy
Hanneke Faber and
Aristotle James Economon
Stephanie and Philip Elmore
Ernst & Young U.S., LLP
April L. and John Charles Feick III
Louise and Vince Foster
Michael Foster
Sandra M. Frieden and Robert C. Kelly
Allison Friedrich and Jeffrey B. Friedrich
Elizabeth Fulford and Greg Scholtz
Vivian L. and Rob L. Gabel
Kimberly Young Gapinski and Michael
James Gapinski
Raymond T. Garcia, P.E.
Kathryn Gehbauer
James H. Gibbons
Dustin Gish
Lynn and Douglas Hayward
Kimberlee and Larry J. Gonzalez
Mary and J. Gordon Dees
Susan and Sean Dennis Gorman
Jennifer and Trevor Graham
Jason D. Gregory
Gulf South Pipeline
Katelyn R. Halpern
Aaron A. Hanyu-Deutmeyer
Colleen and John L. Haynes
Barbara Jean Hayward
Deborah Brochstein
Lauren C. Henry
Randolph F. Hiriart
Sarah and Eric J. Hoggard
Mark Davis Holden
Robert L. Hood
Lynn and Clay Hoster
Deborah S. and Penn C. Huston
Sabrina B. and Ramses S. Ishak
Mary F. and Terri N. Ivers
Elizabeth and John Mark Jacob
Munizeh Zaheer Jan
John P. McGovern Foundation
Kyle J. Johnston
Kimberly and Thomas Arthur Karsten
Lori and Joseph Muscara
Mubeen M. Khumawala
Anne Lamkin Kinder
Dean J. King
Julie and John L. King
Karla Sue and James I. Lee
John Austin Leech, Jr.

THE HONORS COLLEGE

A. Ronald Lerner

Andrea Lewis-Echols and
Roderick E. Echols

Lise Liddell

Robert B. Liddell

Yee-Lan Lim-Smith and Kevin G. Smith

Nita A. Lineberry

Lisa N. Linney

Cheryl and Charles H. Listen II

Alice Tulley Lively and Roy H. Lively, Jr.

Judy and Stuart A. Long

Heather L. and Michael D. Lore

Aboubakar Lougue

Patricia and Joshua Lowry

Virginia and Mario C. Lucchesi

Lucy Lunt and Kenneth W. Donowho

Mr. Shawn Lynott

Martha Ann and James E. Madget

Beth Madison

Debra and Robert J. Mann

Nolani S. Mann

Elizabeth N. Marcinek

Jerry Mason

Susi Sanchez and Kiernan R. Mathews

Kathleen E. Becan-McBride and
Mark A. McBride

James A. McCormick

Ann M. Hodges and Robert H. McPherson

Fermeen F. Fazal and Rizwan K. Merchant

Cathy and Carl Henry Moerer, Jr.

Helen Marie and William F. Monroe

Mubeen Khumawala

Ms. Wanda S. Mullen, MPA

Ms. Barbara Janice Musser

Marilyn S. Myers

Perla and Jeffrey S. Myers

Daniel Patrick O'Connor

Lois Ann O'Connor

Andrea Olczak

Jon Michael Olson

Salomon Orozco

James M. Patterson

Deborah J. Selden and Bruce S. Penny

Carol C. and Bill Peterson

Phillips 66

Carolyn and Daniel M. Price

David Rainbow

Andrea and Jesse J. Rainbow

Kate Ranachan and David Preston Tucker

Felicia S. and Ricky A. Raven

Kathy L. Ritchie-Fair and Richard I. Fair

Vivian and Robert Gabel

Lillie T. Robertson

Yaroslav Rosokha

Deborah M. and Herbert B. Rothschild, Jr.

Linda and Alfred A. Saucedo

Cindy Colgate Schuster

Anna and Charlie Schwartzel

Roger Alan Sebesta

Terrie W. Shearer

Guillermo David Simovich

Susan E. Slawson

Carla J. and Byron J. Smith

Victoria and Steve Smith

Claudia J. Somes and F. Barney Quinn

Susan J. and Tom Souls

Mary H. Cook and Scott R. Spencer

Susan and William St. Cyr, Jr.

Tamara and Matthew B. Steele

Stefan Stojanovic

Cecile and Jerald W. Strickland

Barbara L. Strobel and George D. Bement

Umar G. Syed

Kathryn and Jeffrey M. Taebel

Colin L. Talley

Kathryn M. Tart and Rev. David Tart

Toni Teeter and James A. Teeter

Roberto J. Tejada and Michael C. Bryan

Charles R. Thompson II

Michael D. Twa

Robert B. Vellani

John P. Venuti

Kristin and James R. Wappler

Karen M. Weber

Karen L. and Andrew S. Webster

Susan J. and Michael J. Webster

Wilhelmina "Beth" Robertson

Kimberly S. and Trey Wilkinson

Mr. James Michael Williams

Jonathan L. Williamson, Ph.D.

Miss Annise G. Wilson

Janice M. and Joe B. Wilson

Robert K. Wimpelberg and Peter Hodgson

Catherine Wiseman

Patricia and Ron Wolf

Lois P. Zamora

Joseph Robert Zinecker

A photograph of two young women sitting on a light-colored, tufted sofa in a modern living room. The woman on the left is smiling and looking towards the camera. The woman on the right is sitting cross-legged, using a laptop. The room has large windows in the background and a patterned rug. The entire image is overlaid with a semi-transparent teal color.

The Life

OF THE COLLEGE

MINORS

Creative Work
Energy and Sustainability
Leadership Studies
Medicine & Society
Phronêsis: Politics & Ethics
Global Engagement and Research
Data & Society

CURRICULAR PROGRAMS

Honors Engineering Program
Bauer Business Honors Program
3+2 Honors Medicine & Society/Nursing
Dual Degree Program (UT-Houston)
3+2 Honors *Phronêsis*/Law
Dual Degree Program (UH Law)
3+2 Honors *Phronêsis*/Public Policy
Dual Degree Program (Hobby School of Public Policy)
The Houston Premedical Academy
(Baylor College of Medicine)

CO-CURRICULAR UNDERGRADUATE EXPERIENCES

Bonner Leaders Program
Grand Challenges Forums
Learning Abroad and Learning Away Programs
Service Learning Programs
Data Analytics in Student Hands (DASH)
Honors in Community Health (HICH)
M-Level Programs
(Model G20, Model United Nations,
Model Arab League, and
Model World Health Organization)
Ross M. Lence Master Teacher Residency
Houston Early Research Experience
Houston Scholars
Nationally Competitive Scholarships
Provost's Undergraduate Research Scholarship
Senior Honors Thesis
Summer Undergraduate Research Fellowship
UH Speech and Debate Program

A photograph of two young women sitting on a light-colored, tufted sofa in a modern living room. The woman on the left is smiling and looking towards the camera. The woman on the right is sitting cross-legged, using a laptop. The room has large windows in the background and a patterned rug. The entire image is overlaid with a semi-transparent teal color.

The Life

OF THE COLLEGE

ACADEMIC HONOR SOCIETIES

Phi Beta Kappa
Phi Kappa Phi
Omicron Delta Kappa

STUDENT ORGANIZATIONS

Bleacher Creatures
Club Theater
Great Conversation Student Committee
Honors Advocates
Honors Ambassadors
Honors College Mentorship Program
Honors in Community Health (HICH)
Honors Dodgeball

COMMUNITY ENGAGEMENT

Common Ground Teachers Institute
Bridge Builders
Houston Arts Alliance
Clemente Course in the Humanities
Combined Arms
The Telling Project
Houston Independent School District's Miles Ahead
Scholars Program
The African American Library at the Gregory School
Houston Metropolitan Research Center
The Heritage Society
San Jose Clinic
Houston Fire Department EMS
Yates High School Class of 1958
Bread of Life

Community Family Centers
Harris County Youth Collective
City of Houston's Mayors Office of Education
Texas Workforce Commission
City of Houston Financial Empowerment Center
City of Houston Health Department
Harris County Health Department
New Hope Housing
Patient Care Intervention Center
Houston Food Bank
Fundacion Latinoamerica de Accion Social
Houston Independent School District
Power4Life / Kids Lives Matter
Texas Annual Conference of the United Methodist Church
Riverside United Methodist Church
Vecino Health Care Centers
Restoring Justice
Harris County Public Defender's Office
Harris County Justice Administration Department
Angela's House
Amaanah Services
Stephen F. Austin High School
Breakthrough Houston
Briscoe Elementary School
Chrysalis Middle School
Houston Food Bank
KIPP Sunnyside High School
KIPP Houston High School
Navarro Middle School
New Hope Housing
Yates High School
Shearn Middle School
Interfaith Ministries for Greater Houston
Serve Houston



The Honors College

UNIVERSITY OF HOUSTON

uh.edu/honors