

COURSE TITLE

Core Concepts in Trauma Treatment for Children and Adolescents

COURSE FACULTY

Professor Sandra A. Lopez and Dr. Patricia Taylor

COURSE SCHEDULE

The course will be taught in a five day intensive module on the following dates: July 12, 14, 19, 20, and 26. The class will meet each day from 9am-4pm and will include a 1 hour working lunch.

ENROLLMENT PROCEDURE & INFORMATIONAL SESSION

This course is required for those students (previously selected) and participating in the Child Trauma Education Project. If space is available, other students may enroll with permission of the Instructors. The course will allow for a maximum of 25 students.

An informational session to learn more about the Child Trauma Project will be held on Wednesday, March 23, 2011 at 4:45pm in the Multipurpose Conference Room. Professors Sandra Lopez and Ginger Robbins will lead the session.

COURSE DESCRIPTION

This course will introduce students to the core concepts (general theory and foundational knowledge) which informs evidence-based assessment and intervention with traumatized children and adolescents. Trauma is broadly defined, and includes children and adolescents exposed to traumatic events including, but not limited to natural disasters, war, abuse and neglect, medical trauma and witnessing interpersonal crime (e.g. domestic violence) and other traumatic events. The course will highlight the role of development, culture and empirical evidence in trauma-specific interventions with children, adolescents and their families. It will address the level of functioning of primary care giving environments and assess the capacity of the community to facilitate restorative processes.